



2021-2022 Little Falls District and School Goals

District Goals



- 1. SEL** - Support students in their SEL journey through daily activities and experiences and provide them with tools to create healthy connections
In a post-Covid recovery, our district understands the need to maintain, reacclimate, and reintegrate the social-emotional needs of all students.
- 2. Student as Partners** - Cultivate an environment of shared ownership and accountability by providing information, support, tools, strategies and opportunities.
A shared learning environment that focuses on balancing the efforts of both students and teachers is needed to cultivate learning and continue growth, as we continue our journey for students to be collaborators moving from expression to leadership.
- 3. Equity** - Reduce unconscious bias by raising awareness and providing professional development, resources and information.
Create an equitable learning culture and environment. We will reflect, monitor, and assess as to affirm an inclusive model of student participation in district, school, and classroom opportunities. Research and adjust curriculum materials as needed.

School #2 Goals



- 1. SEL** - Incorporate daily SEL activities to develop self-awareness and self-management skills.
 - Sustain the shared vision of the Little Falls School district
 - Enhance positivity through the use of progressive social and emotional learning strategies
 - Building social-awareness and interpersonal skills establishes positive relationships
- 2. Student as Partners** - Cultivate a learning environment which promotes student voice and individual growth.
 - Building intrinsic motivation promotes student achievement
 - Activities reflective of purpose not compliance promote individual growth
 - Meaningful experiences allow all stakeholders to grow
- 3. Equity** - Create equity in the classroom by reducing unconscious bias through the use of meaningful learning experiences.
 - Identification of unconscious bias provides for a more inclusive environment
 - The need to build an awareness of cultural differences and build acceptance

School #3 Goals



- 1. SEL** - Support students in their SEL journey through daily activities and experiences and provide them with tools to create healthy connections
 - In a post-Covid recovery, our school understands the need to maintain, reacclimate, and reintegrate the social-emotional needs of all students.
 - The SEL time in the current schedule indicated positive effectiveness.
- 2. Student as Partners** - Establish a culture where all members of the learning community take equal responsibility and accountability for our growth.
 - Using student voice and choice, teachers recognize the importance for students to share responsibility in their learning.
- 3. Equity** - Reduce unconscious bias by raising awareness and utilizing our newly required resources.
 - There is a need to break learned bias and perception in order to truly create an equitable learning culture and environment so that everyone can feel represented and included. Giving students windows into the lives of others through literature, historical discussions and lessons, and other projects and celebrations, we can ensure students are confident in their interactions with others that may be different than them.

School #1 Goals



- 1. SEL** - Support students in their SEL journey through daily activities and experiences and provide them with tools to create healthy connections
 - Students have had a challenging learning environment ranging from a hybrid of virtual/in-class instruction to completely virtual instruction over the last two school years and are in need of a comprehensive SEL program to acclimate them again with rituals, routines, and expectations in a middle school environment.
- 2. Student as Partners** - Cultivate an environment of shared ownership and accountability for students and staff by providing blended learning skills and implementing lessons that are rigorous, relevant, and build relationships.
 - Student engagement is best achieved through a collaborative partnership with respective teachers where mutually agreed upon outcomes of learning are established and completed. Students need to reintegrate with the process of monitoring progress and being accountable for their own learning data.
- 3. Equity** - Develop cultural confidence within our schools which results in equity for all students.
 - Students come to school with many different mindsets regarding bias towards others different from themselves. By being intentional about highlighting and celebrating different cultures and lifestyles, our students will be more prepared to engage in a supportive school community and later in life a global workplace community.