

Little Falls Township Public Schools



Emergency Remote Instruction Plan

One District...One Team...One Vision

32 Stevens Ave. Little Falls, NJ 07424



Emergency Remote Instruction Plan

COMMUNICATION:

The Little Falls Township Public Schools will communicate with all families, stakeholders, and community members via:

- Realtime E-Blasts
- Realtime Text Messages
- Updates on Parent Portal
- Little Falls Township Public Schools Website
- Social Media
- Reverse 911 phone calls
- Superintendent weekly virtual messages
- Principal daily/weekly communication

DISTRICT FOLLOW-UP:

If a student is not handing in assignments or attending sessions:

1. The teacher sends email
 2. The teacher follows up with a phone call home
 3. If no response, the nurse and principal call. If still no response, the nurse or social worker visits the home for wellness check.
 4. If teacher receives a response, he/she informs principal of situation so the student can be monitored and the proper personnel can intervene.
- It is important to note that this is not done in a punitive nature but rather to assess social/emotional well-being.

CONTINUUM OF EDUCATION:

In the event that the Little Falls Public School District is impacted by a required closure, we would proceed with daily instruction virtually as per Policy 2425. Instruction would take place utilizing each school's single session day schedule.

1. The district is able to distribute a device and charger to every student and staff member grades preschool – 8.
 2. Utilizing Zoom, Google Classroom, Google Hangout, SeeSaw, Teacher Webpages, and online versions of our textbooks, teachers would be able to provide the regular day's instruction.
 3. Zoom/Google Hangout times have been established so no conflict exists between whole group classroom discussion and individual student assistance that may be needed.
 4. Materials such as rulers, graph paper, leveled readers, and calculators will be distributed as well where needed.
- ❖ Inclusion sections, LLDI, and LLDII will all follow the same as above.
 - ❖ Boost will follow same as above.





Differentiation:

- In addition to whole group live sessions, teachers will provide small group live sessions.
- Sessions will be recorded to send to students as needed for pre-teach or re-teach.
- Assignments are “due” on a flexible time scale to allow for varying home situations and guardian work schedules.
- Teachers continue to use differentiating strategies and groupings that were being utilized in the classroom.
- Co-teachers, paraprofessionals, and ELL teachers join sessions for assistance with differentiation.
- Teachers within grade levels, across grade levels, and across content areas work collaboratively to co-present lessons.

WiFi:

1. All staff and students were given district owned devices (either chromebooks or iPADS)
2. Currently, All Staff and Students have WiFi access as well as digital devices
 - a. If they did not have WiFi access, a hotspot was provided to them by the district.
 - b. If a situation occurs where someone loses WiFi access, a hotspot will be provided to them.





ATTENDANCE:

STAFF ATTENDANCE:

Staff attendance will be accounted for in the following ways:

1. Google Hangout PLCs
2. Google Hangout Faculty Meeting
3. Communication logs with parents/teachers

***Staff should contact their school secretary, nurse, and principal if they are sick so that we are able to monitor attendance as well as illness indicators. In addition, staff should document their absence in Aesop.**

STUDENT ATTENDANCE:

Student attendance will be accounted for in the following ways:

1. Google Hangout Sessions
2. Submission of daily assignments
3. Response to any required communication

***Parents should continue to call the student absence number if their child is sick so that we are able to monitor attendance as well as illness indicators.**

RELATED SERVICES:

Speech Therapists:

- Prepare activities that support speech objectives for the students on therapists' caseload; (ie: utilize paper activities, apps on an iPad, individual student activities on Google Classroom, SeeSaw).
- Therapists will contact families to provide support via Google Classroom, phone, email. Contact will be documented.
- Any missed sessions will be tracked and made up upon school reopening.
- Speech therapies to students will continue to be provided through electronic communications, virtual, remote, or other online platforms, as appropriate and as required by the student's IEP to the greatest extent possible.
- Therapists will ensure that activities provided will engage students in activities for the amount of time required in the student's IEP, in addition to extension activities.





Occupational Therapists:

- Prepare activities that support occupational therapy objectives for each student on caseload.
- Provide fine and gross motor activities / sensory activities that could be completed utilizing commonly found items in the home.
- Therapists will contact families to provide support via Google Classroom, SeeSaw, phone, email. Contact will be documented.
- Any missed sessions will be tracked and made up upon school reopening.
- Occupational therapies to students will continue to be provided through electronic communications, virtual, remote, or other online platforms, as appropriate and as required by the student's IEP to the greatest extent possible.
- Therapists will ensure that activities provided will engage students in activities for the amount of time required in the student's IEP, in addition to extension activities.

Physical Therapists:

- Prepare activities that support physical therapy objectives for each student on caseload.
- Provide instruction regarding activities, movements, exercises that could be completed at home to support objectives.
- Therapists will contact families to provide support via Google Classroom, SeeSaw, phone, email. Contact will be documented.
- Any missed sessions will be tracked and made up upon school reopening.
- Physical therapies to students will continue to be provided through electronic communications, virtual, remote, or other online platforms, as appropriate and as required by the student's IEP to the greatest extent possible.
- Therapists will ensure that activities provided will engage students in activities for the amount of time required in the student's IEP, in addition to extension activities.





ELL:

- Virtual Learning will be provided through:
 - Google Classroom
 - SeeSaw
 - Web Based learning programs
 - Live online lessons will also be provided to address the individual needs of each student.
 - ELL Teacher will ensure that activities provided will engage students in educational activities for the appropriate amount of time required, in addition to extension activities.
 - ELL Teacher will attend grade level meetings to remain informed on ELL students performances.
- Parents are communicated with through:
 - ELL teacher
 - Translated district-wide communications
 - District website which uses Google Translate

PARAPROFESSIONALS:

- Will assist teachers in the preparation of materials.
- Will assist teachers, as needed, during this period of time.
- Will assist students during live online lessons.
- Will assist students during teacher office hours when invited by the student.
- Complete additional online training through Safe Schools.
- ACE Training.
- Will assist with delivery and distribution of meals to our free and reduced population.





OUT OF DISTRICT PLACEMENTS :

If we are closed and they are not, are our students continuing to attend?

- Windsor – Yes, Students will continue to attend school.
- New Beginnings – Yes, Student will continue to attend school.
- Washington School (BCSS)- Yes, Student will continue attend to school.
- PVHS (BCSS) – No, Student will not attend school. Student will be provided with home programming as outlined in PVHS (BCSS) emergency plan.
- All students attending out of district placements are following the specific remote learning plans developed by each individual program.
- District case managers are in continual contact with each family to ensure their IEP is being implemented and addressing any parental concerns. Parent contact is documented in student files.

OTHER STAFF RESPONSIBILITIES:

Behaviorist:

- Will contact the families of students with behavior plans on a weekly basis (or more if needed), to check and provide suggestions and support. Will oversee students utilizing ACE and monitor programs. Contact and activity logs will be documented.

Child Study Teams:

- Case managers will remain available to families to provide support. Contact with families will be via phone or email. CST will remain in contact with Special Education teachers to ensure students' goals and objectives are being met. CST will complete all necessary paperwork associated with IDEA timelines and compliance regulations. Contact and activity logs will be documented.

Nurses:

- Check absence verification system to log student attendance and symptom descriptions
- Communicate regularly with local health department.
- Disseminate any information necessary to staff and/or administration.
- Disseminate any information necessary to parents.
- Google Hangout with crisis team:
 - District Nurses
 - Principals
 - Director of Special Services
 - School Psychologist
 - Superintendent





MONITORING IEPs:

- Case Managers are attending weekly grade level Zoom or Google Hangout meetings with administrators and classroom teachers to monitor student progress.
- Frequent Zoom meetings are held with case managers, Director of Special Services, and special education teachers of each program (ICS, LLDI, LLDII) to discuss /share innovative ways to meet the unique needs of student's with IEP's.
- Progress monitoring and completion of progress reports of student's goals and objectives.
- Frequent check-ins with parents via phone and email to obtain parent and student feedback.

IEP MEETINGS:

- All IEP meetings are being held via videoconferencing utilizing Zoom and Google platforms. Parents are given the option to participate by phone or to attend virtually.
- Parents are given ample notice of the meeting and provided a copy of the proposed IEP via email prior to the IEP meeting.
- All IEP meetings will continue to be held within the appropriate time lines to the greatest extent possible.
- CST members are utilizing e-signature processes to obtain signed parental consents.

BOOST

All identified students will continue to participate in the district Boost program. Students are being provided instructional activities to support their specific identified area of weakness.

- Boost sessions will continue to occur twice weekly.
- Assignments and activities will help students maintain progress.
- Assignments will be differentiated and modified to meet the specific needs of the students.
- Teachers will ensure that activities provided will engage students in activities for the amount of time required (30 minutes per session).





SOCIAL AND EMOTIONAL NEEDS

- School Counselors provide resources for students through Google classrooms.
- Flexible Friday is provided for staff and students.
- Healthy Hornets Zoom meetings with district mental health professionals available to the staff and families.
- Superintendent Talk A Latte sessions conducted with students, parents, and community members.
- Care Plus parent presentations are held addressing topics related to social / emotional health.
- Resources and information available on district websites.

MEAL SERVICE:

- Students will continue to receive breakfast and lunch.
- Meals would be prepared in our School #1 kitchen by Pomptonian.
- Meals can be picked up at the School #1 Cafeteria window.

