

NJSLA Spring Science Score Report Presentation

October 11, 2022

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DISTRICT SUMMARY OF SCHOOLS



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

CONFIDENTIAL - DO NOT DISTRIBUTE

Grade 5

LITTLE FALLS TOWNSHIP PUBLIC SCHOOL DIST

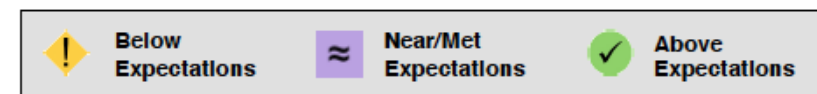
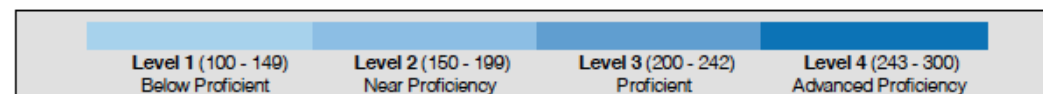
NEW JERSEY

SPRING 2022

New Jersey Student Learning Assessment - Science (NJSLA-S)

Grade 5

Purpose: This report describes group performance in using the domains and practices, in comparison to state and district averages. PERFORMANCE DISTRIBUTION BY %	Number of Students with Valid Scores	Student Performance Using Domains and Practices (Percent)					
		EARTH & SPACE SCIENCE	LIFE SCIENCE	PHYSICAL SCIENCE	INVESTIGATING PRACTICES	SENSEMAKING PRACTICES	CRITIQUING PRACTICES
STATE 42 33 18 7	96,288	 58 31 11	 60 29 12	 54 37 9	 55 37 7	 60 29 11	 55 33 12
DISTRICT 42 48 8 2	84	 73 26 1	 68 30 2	 62 33 5	 61 39 0	 71 25 4	 62 32 6
LITTLE FALLS TOWNSHIP PUBLIC SCHOOL # 1 42 48 8 2	84	 73 26 1	 68 30 2	 62 33 5	 61 39 0	 71 25 4	 62 32 6





New Jersey Student Learning Assessment - Science (NJSLA-S) Grade 5

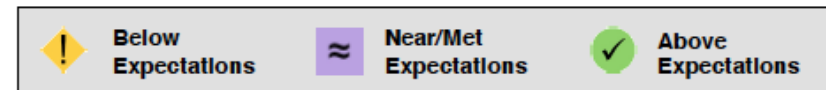
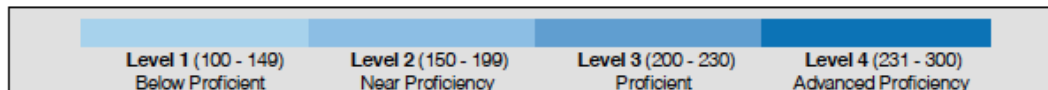
Purpose: This report describes group achievement in terms of average scale scores and performance levels.

	Total Number of Student Records	No Scores Reported	Number of Students with Valid Scores	Average Scale Score	Performance Levels								≥ Level 3	
					Level 1		Level 2		Level 3		Level 4			
					#	%	#	%	#	%	#	%	#	%
State	97,945	1,657	96,288	163	40,054	41.6%	31,677	32.9%	17,479	18.2%	7,078	7.4%	24,557	25.5%
District	84	0	84	154	35	41.7%	40	47.6%	7	8.3%	2	2.4%	9	10.7%
Gender														
Female	38	0	38	146	19	50.0%	16	42.1%	2	5.3%	1	2.6%	3	7.9%
Male	46	0	46	160	16	34.8%	24	52.2%	5	10.9%	1	2.2%	6	13.0%
Non-Binary/Undesignated	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	26	0	26	146	11	42.3%	14	53.8%	1	3.8%	0	0.0%	1	3.8%
American Indian or Alaska Native	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	1	0	1	100	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black or African-American	3	0	3	151	2	66.7%	1	33.3%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	52	0	52	158	21	40.4%	24	46.2%	5	9.6%	2	3.8%	7	13.5%
Two or more races	2	0	2	181	0	0.0%	1	50.0%	1	50.0%	0	0.0%	1	50.0%
Not Indicated	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Students with Disabilities														
IEP - Yes	21	0	21	129	16	76.2%	4	19.0%	1	4.8%	0	0.0%	1	4.8%
504	3	0	3	143	1	33.3%	2	66.7%	0	0.0%	0	0.0%	0	0.0%
English Language Learner														
Current EL	2	0	2	110	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Former EL	1	0	1	131	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other														
Economically Disadvantaged	12	0	12	149	7	58.3%	4	33.3%	1	8.3%	0	0.0%	1	8.3%
Non-Economically Disadvantaged	72	0	72	155	28	38.9%	36	50.0%	6	8.3%	2	2.8%	8	11.1%
Homeless	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%



New Jersey Student Learning Assessment - Science (NJSLA-S) Grade 8

Purpose: This report describes group performance in using the domains and practices, in comparison to state and district averages. PERFORMANCE DISTRIBUTION BY %	Number of Students with Valid Scores	Student Performance Using Domains and Practices (Percent)					
		EARTH & SPACE SCIENCE	LIFE SCIENCE	PHYSICAL SCIENCE	INVESTIGATING PRACTICES	SENSEMAKING PRACTICES	CRITIQUIING PRACTICES
STATE 	101,371						
DISTRICT 	87						
LITTLE FALLS TOWNSHIP PUBLIC SCHOOL # 1 	87						





New Jersey Student Learning Assessment - Science (NJSLA-S)

Grade 8

Purpose: This report describes group achievement in terms of average scale scores and performance levels.	Total Number of Student Records	No Scores Reported	Number of Students with Valid Scores	Average Scale Score	Performance Levels								≥ Level 3	
					Level 1		Level 2		Level 3		Level 4			
					#	%	#	%	#	%	#	%	#	%
State	104,330	2,959	101,371	161	41,477	40.9%	44,085	43.5%	12,161	12.0%	3,648	3.6%	15,809	15.6%
District	88	1	87	174	18	20.7%	50	57.5%	11	12.6%	8	9.2%	19	21.8%
Gender														
Female	49	1	48	172	12	25.0%	27	56.3%	5	10.4%	4	8.3%	9	18.8%
Male	39	0	39	177	6	15.4%	23	59.0%	6	15.4%	4	10.3%	10	25.6%
Non-Binary/Undesignated	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Ethnicity/Race														
Hispanic or Latino	16	0	16	168	4	25.0%	9	56.3%	2	12.5%	1	6.3%	3	18.8%
American Indian or Alaska Native	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	3	0	3	211	0	0.0%	0	0.0%	3	100.0%	0	0.0%	3	100.0%
Black or African-American	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian or Other Pacific Islander	1	0	1	146	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White	62	1	61	174	12	19.7%	37	60.7%	6	9.8%	6	9.8%	12	19.7%
Two or more races	6	0	6	176	1	16.7%	4	66.7%	0	0.0%	1	16.7%	1	16.7%
Not Indicated	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Students with Disabilities														
IEP - Yes	18	1	17	152	8	47.1%	8	47.1%	0	0.0%	1	5.9%	1	5.9%
504	2	0	2	239	0	0.0%	0	0.0%	0	0.0%	2	100.0%	2	100.0%
English Language Learner														
Current EL	3	0	3	155	1	33.3%	2	66.7%	0	0.0%	0	0.0%	0	0.0%
Former EL	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Other														
Economically Disadvantaged	9	0	9	169	3	33.3%	4	44.4%	2	22.2%	0	0.0%	2	22.2%
Non-Economically Disadvantaged	79	1	78	175	15	19.2%	46	59.0%	9	11.5%	8	10.3%	17	21.8%
Homeless	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Migrant	0	0	0	0	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%