

2022-23 NJSLA Summary Results

District: Little Falls

Date: September 2023

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Section 1

District Analysis

LITTLE FALLS

2022-23 Spring NJSLA

ELA/Language Arts

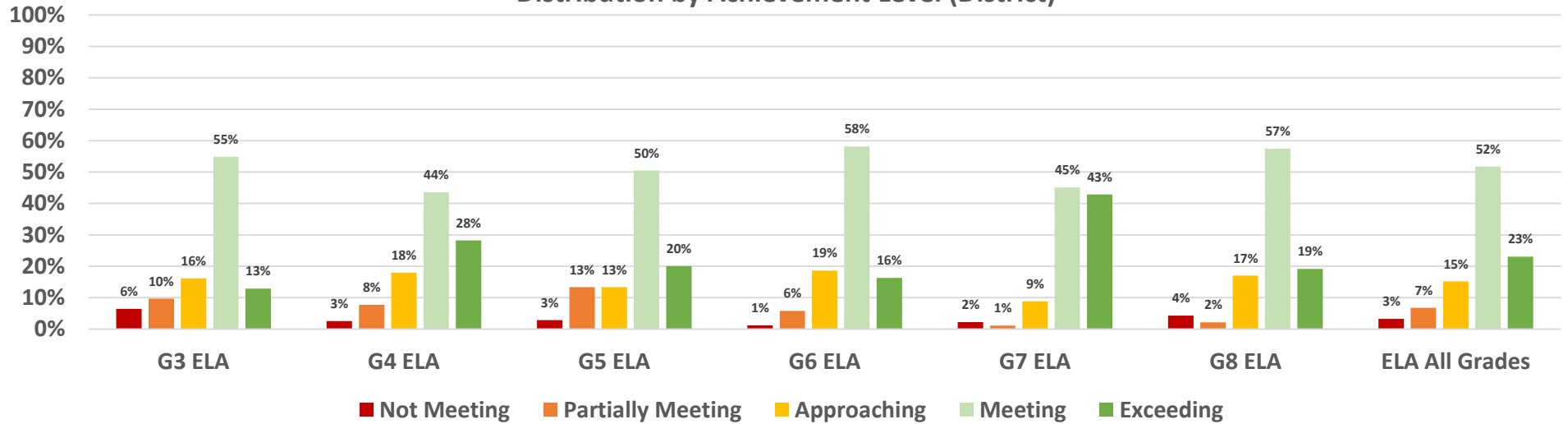
Grade	Total Tested in District	Achievement Levels									
		% Not Meeting Expectations (Level 1)		% Partially Meeting Expectations (Level 2)		% Approaching Expectations (Level 3)		% Meeting Expectations (Level 4)		% Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	93	6%	21%	10%	15%	16%	23%	55%	37%	13%	5%
4	78	3%	13%	8%	15%	18%	21%	44%	37%	28%	15%
5	105	3%	12%	13%	14%	13%	20%	50%	43%	20%	10%
6	86	1%	12%	6%	14%	19%	25%	58%	38%	16%	11%
7	91	2%	12%	1%	13%	9%	20%	45%	33%	43%	23%
8	94	4%	13%	2%	12%	17%	20%	57%	36%	19%	20%
All Grades	547	3%	14%	7%	14%	15%	21%	52%	37%	23%	14%

LITTLE FALLS

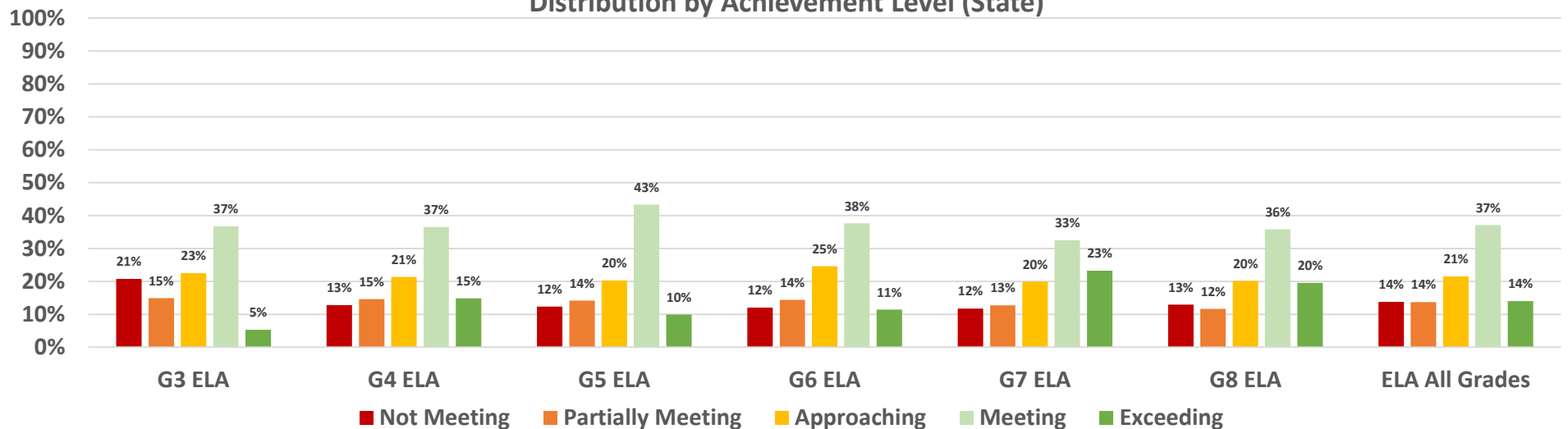
2022-23 Spring NJSLA

ELA/Language Arts

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



LITTLE FALLS

2022-23 Spring NJSLA

Mathematics

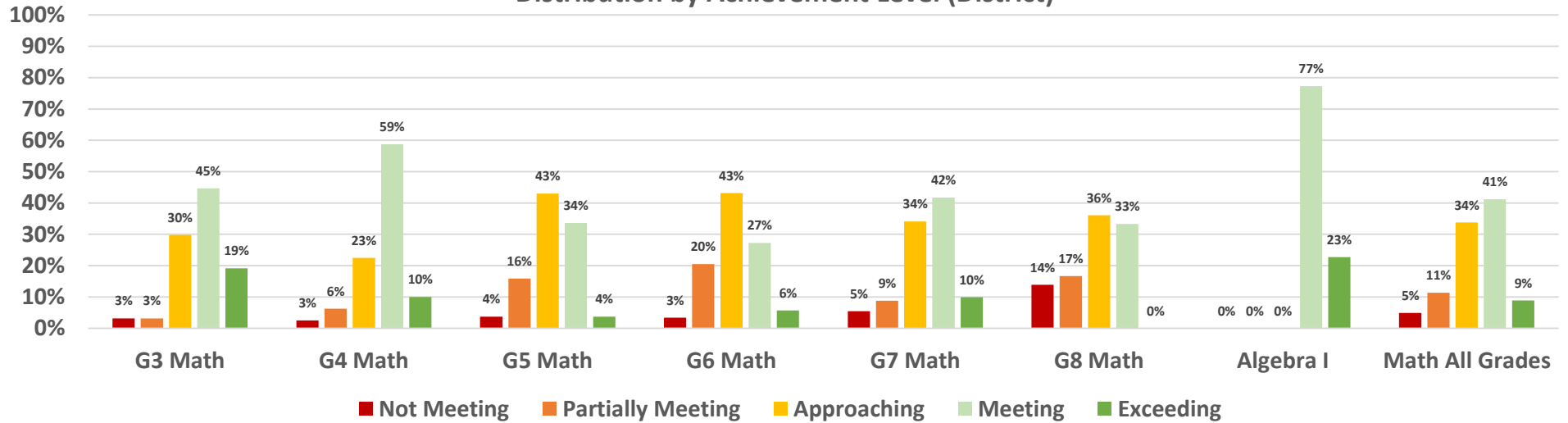
Grade	Total Tested In District	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	94	3%	13%	3%	17%	30%	25%	45%	34%	19%	12%
4	80	3%	13%	6%	18%	23%	25%	59%	37%	10%	7%
5	107	4%	13%	16%	21%	43%	26%	34%	31%	4%	9%
6	88	3%	14%	20%	23%	43%	28%	27%	28%	6%	7%
7	91	5%	13%	9%	23%	34%	31%	42%	29%	10%	5%
8	72	14%	34%	17%	27%	36%	21%	33%	17%	0%	1%
Algebra I	22	0%	16%	0%	26%	0%	23%	77%	30%	23%	5%
All Grades	554	5%	16%	11%	22%	34%	26%	41%	29%	9%	7%

LITTLE FALLS

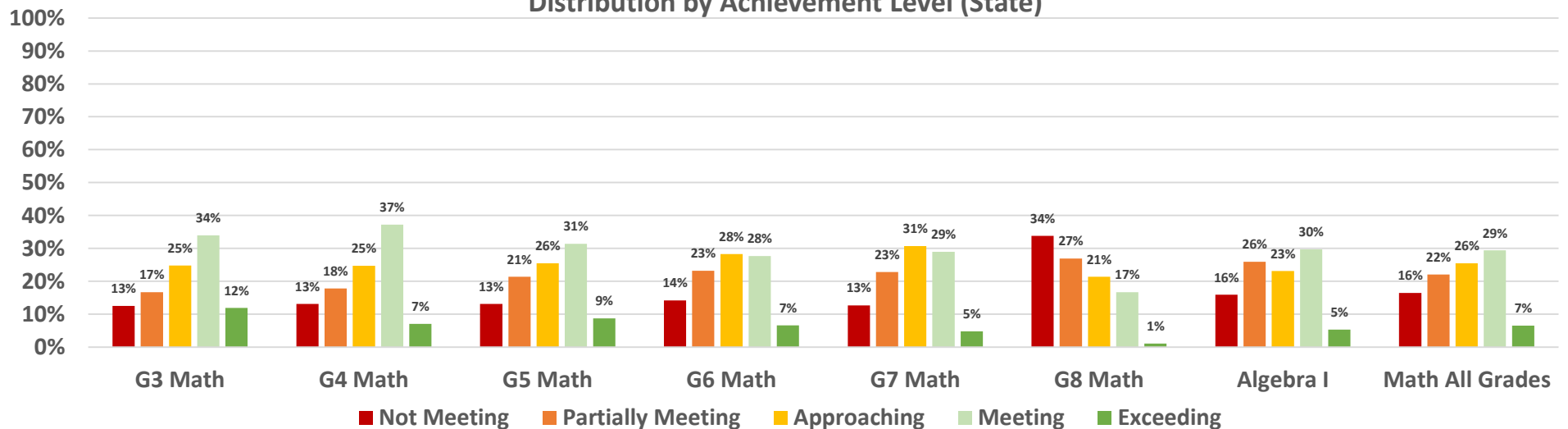
2022-23 Spring NJSLA

Mathematics

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



LITTLE FALLS

2022-23 Spring NJSLA Science

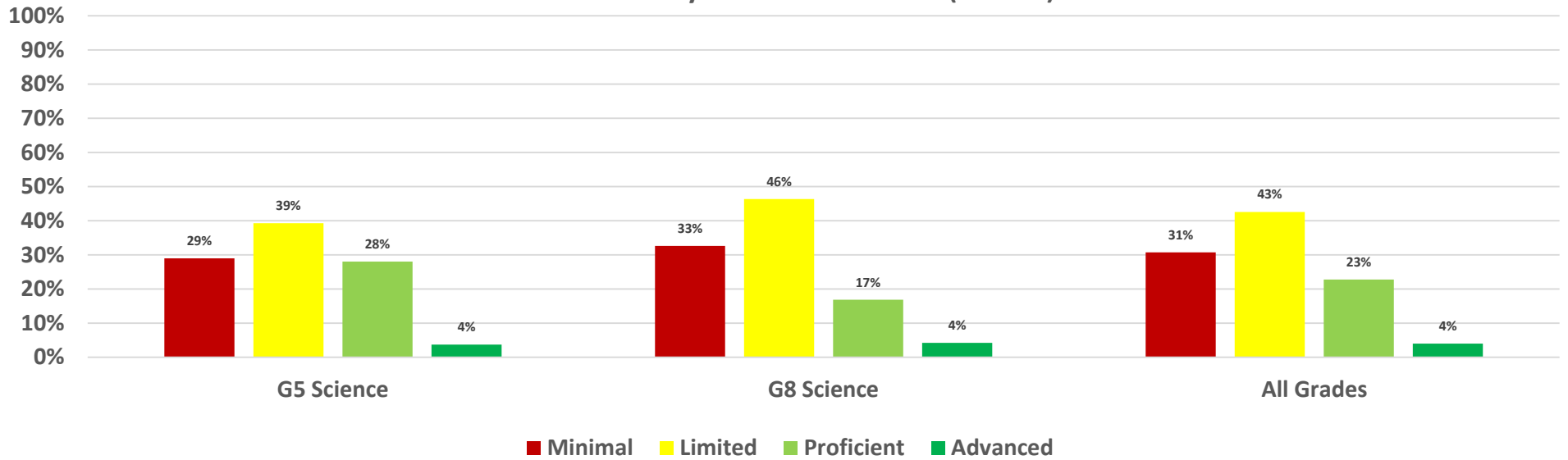
Grade	Total # students Tested	Achievement Levels							
		Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
		District	State	District	State	District	State	District	State
5	107	29%	38%	39%	35%	28%	21%	4%	6%
8	95	33%	40%	46%	42%	17%	14%	4%	4%
All Grades	202	31%	39%	43%	38%	23%	18%	4%	5%

LITTLE FALLS

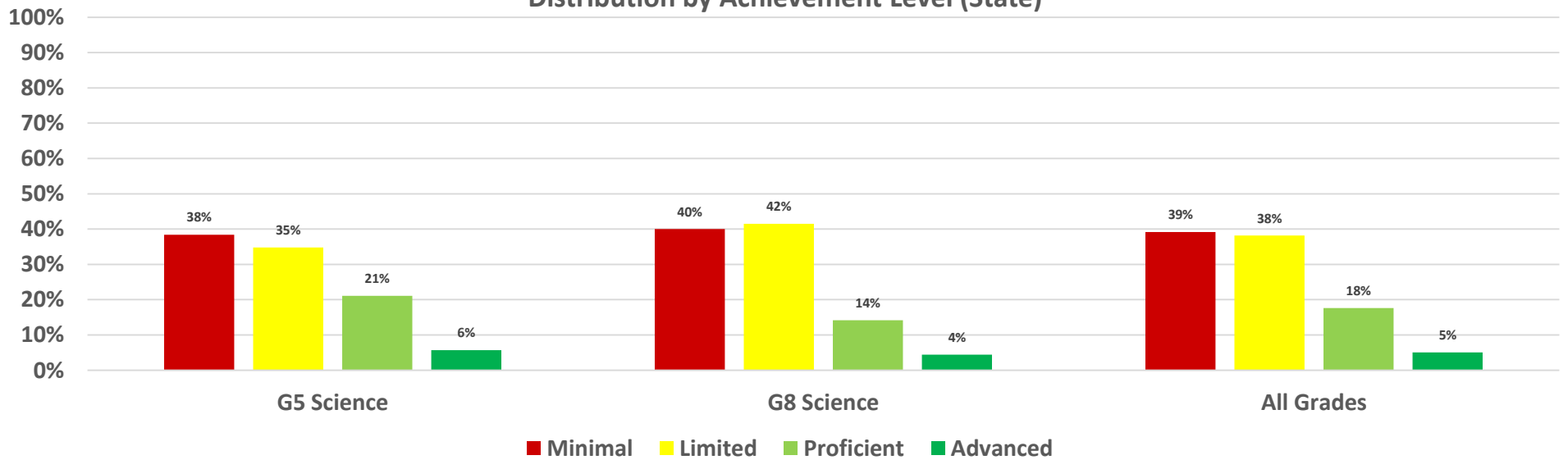
2022-23 Spring NJSLA

Science

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



Section 2

School Analysis

LITTLE FALLS
2022-23 Spring NJSLA
ELA/Language Arts Grade 3
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Little Falls School #3	93	6	6%	9	10%	15	16%	51	55%	12	13%

LITTLE FALLS
2022-23 Spring NJSLA
ELA/Language Arts Grade 4
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Little Falls School #3	78	2	3%	6	8%	14	18%	34	44%	22	28%

LITTLE FALLS
2022-23 Spring NJSLA
ELA/Language Arts Grade 5
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Little Falls School Number 1	105	3	3%	14	13%	14	13%	53	50%	21	20%

LITTLE FALLS
2022-23 Spring NJSLA
ELA/Language Arts Grade 6
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Little Falls School Number 1	86	1	1%	5	6%	16	19%	50	58%	14	16%

LITTLE FALLS
2022-23 Spring NJSLA
ELA/Language Arts Grade 7
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Little Falls School Number 1	91	2	2%	1	1%	8	9%	41	45%	39	43%

LITTLE FALLS
2022-23 Spring NJSLA
ELA/Language Arts Grade 8
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Little Falls School Number 1	94	4	4%	2	2%	16	17%	54	57%	18	19%

LITTLE FALLS
2022-23 Spring NJSLA
Mathematics Grade 3
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Little Falls School #3	94	3	3%	3	3%	28	30%	42	45%	18	19%

LITTLE FALLS
2022-23 Spring NJSLA
Mathematics Grade 4
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Little Falls School #3	80	2	3%	5	6%	18	23%	47	59%	8	10%

LITTLE FALLS
2022-23 Spring NJSLA
Mathematics Grade 5
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Little Falls School Number 1	107	4	4%	17	16%	46	43%	36	34%	4	4%

LITTLE FALLS
2022-23 Spring NJSLA
Mathematics Grade 6
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Little Falls School Number 1	88	3	3%	18	20%	38	43%	24	27%	5	6%

LITTLE FALLS
2022-23 Spring NJSLA
Mathematics Grade 7
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Little Falls School Number 1	91	5	5%	8	9%	31	34%	38	42%	9	10%

LITTLE FALLS
2022-23 Spring NJSLA
Mathematics Grade 8
School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Little Falls School Number 1	72	10	14%	12	17%	26	36%	24	33%	0	0%

LITTLE FALLS
2022-23 Spring NJSLA
Science Grade 5
School Comparison

School	Total Tested	Achievement Levels							
		Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Little Falls School Number 1	107	31	29%	42	39%	30	28%	4	4%

LITTLE FALLS
2022-23 Spring NJSLA
Science Grade 8
School Comparison

School	Total Tested	Achievement Levels							
		Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Little Falls School Number 1	95	31	33%	44	46%	16	17%	4	4%

Section 3

Demographic Analysis

LITTLE FALLS
2022-23 Spring NJSLA by Subgroup Race
ELA/Language Arts

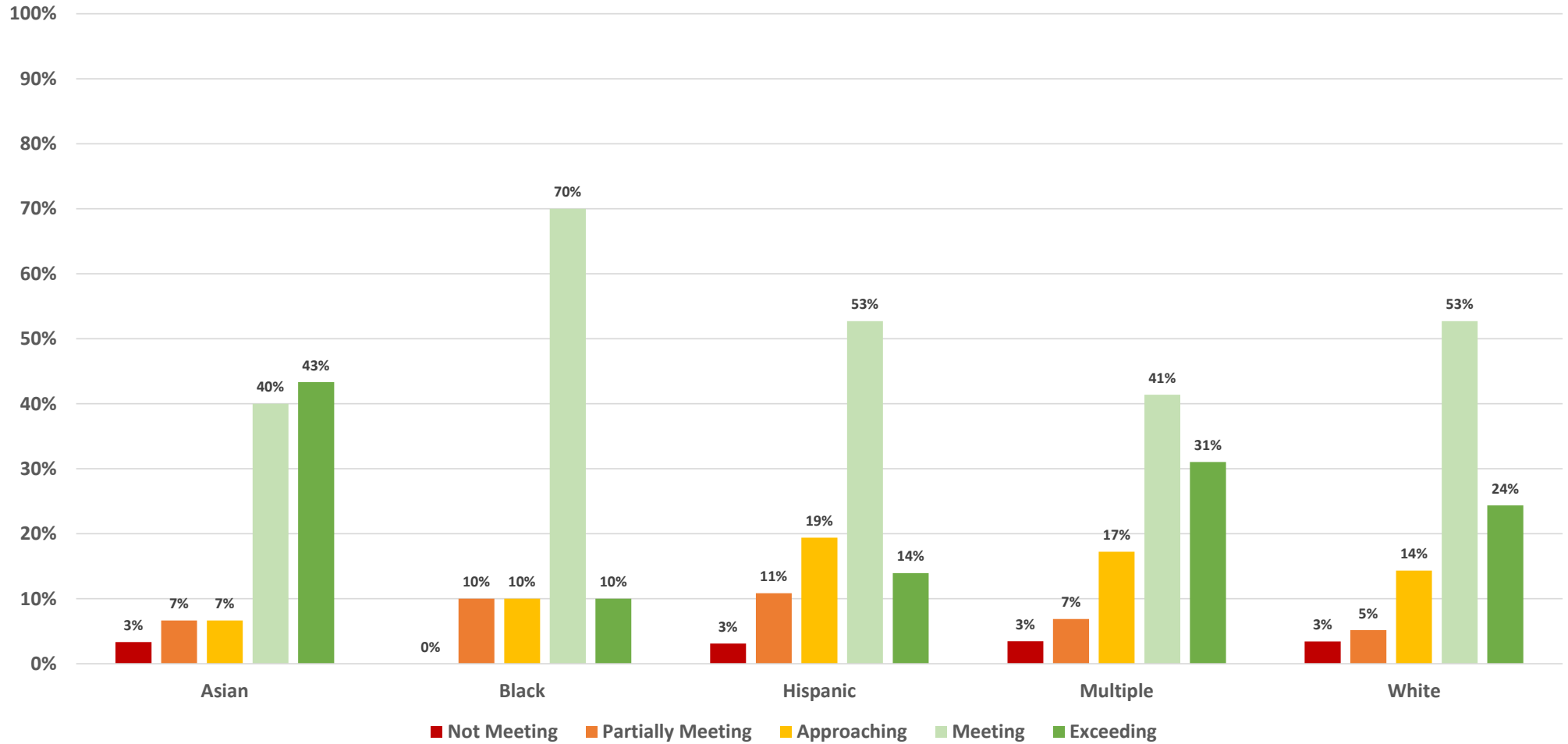
Grade Band	Race	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Asian	21	8%	0	0%	2	10%	2	10%	10	48%	7	33%
	Black	5	2%	0	0%	1	20%	0	0%	4	80%	0	0%
	Hispanic	61	22%	3	5%	11	18%	11	18%	29	48%	7	11%
	Multiple	25	9%	1	4%	2	8%	5	20%	10	40%	7	28%
	White	164	59%	7	4%	13	8%	25	15%	85	52%	34	21%
	All Students	276		11	4%	29	11%	43	16%	138	50%	55	20%
MS (G6-G8)	Asian	9	3%	1	11%	0	0%	0	0%	2	22%	6	67%
	Black	5	2%	0	0%	0	0%	1	20%	3	60%	1	20%
	Hispanic	68	25%	1	1%	3	4%	14	21%	39	57%	11	16%
	Multiple	4	1%	0	0%	0	0%	0	0%	2	50%	2	50%
	White	185	68%	5	3%	5	3%	25	14%	99	54%	51	28%
	All Students	271		7	3%	8	3%	40	15%	145	54%	71	26%
All Grades	Asian	30	5%	1	3%	2	7%	2	7%	12	40%	13	43%
	Black	10	2%	0	0%	1	10%	1	10%	7	70%	1	10%
	Hispanic	129	24%	4	3%	14	11%	25	19%	68	53%	18	14%
	Multiple	29	5%	1	3%	2	7%	5	17%	12	41%	9	31%
	White	349	64%	12	3%	18	5%	50	14%	184	53%	85	24%
	All Students	547		18	3%	37	7%	83	15%	283	52%	126	23%

LITTLE FALLS

2022-23 Spring NJSLA by Subgroup Race

ELA/Language Arts

Distribution by Achievement Level (All Grades)



LITTLE FALLS

2022-23 Spring NJSLA by Subgroup Race

Mathematics

Grade Band	Race	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Asian	21	7%	0	0%	1	5%	5	24%	12	57%	3	14%
	Black	5	2%	0	0%	0	0%	3	60%	2	40%	0	0%
	Hispanic	62	22%	3	5%	8	13%	21	34%	27	44%	3	5%
	Multiple	25	9%	0	0%	2	8%	10	40%	7	28%	6	24%
	White	168	60%	6	4%	14	8%	53	32%	77	46%	18	11%
	All Students	281		9	3%	25	9%	92	33%	125	44%	30	11%
MS (G6-G8)	Asian	9	3%	1	11%	1	11%	1	11%	3	33%	3	33%
	Black	5	2%	2	40%	0	0%	2	40%	1	20%	0	0%
	Hispanic	70	26%	4	6%	17	24%	27	39%	20	29%	2	3%
	Multiple	4	1%	0	0%	0	0%	1	25%	2	50%	1	25%
	White	185	68%	11	6%	20	11%	64	35%	77	42%	13	7%
	All Students	273		18	7%	38	14%	95	35%	103	38%	19	7%
All Grades	Asian	30	5%	1	3%	2	7%	6	20%	15	50%	6	20%
	Black	10	2%	2	20%	0	0%	5	50%	3	30%	0	0%
	Hispanic	132	24%	7	5%	25	19%	48	36%	47	36%	5	4%
	Multiple	29	5%	0	0%	2	7%	11	38%	9	31%	7	24%
	White	353	64%	17	5%	34	10%	117	33%	154	44%	31	9%
	All Students	554		27	5%	63	11%	187	34%	228	41%	49	9%

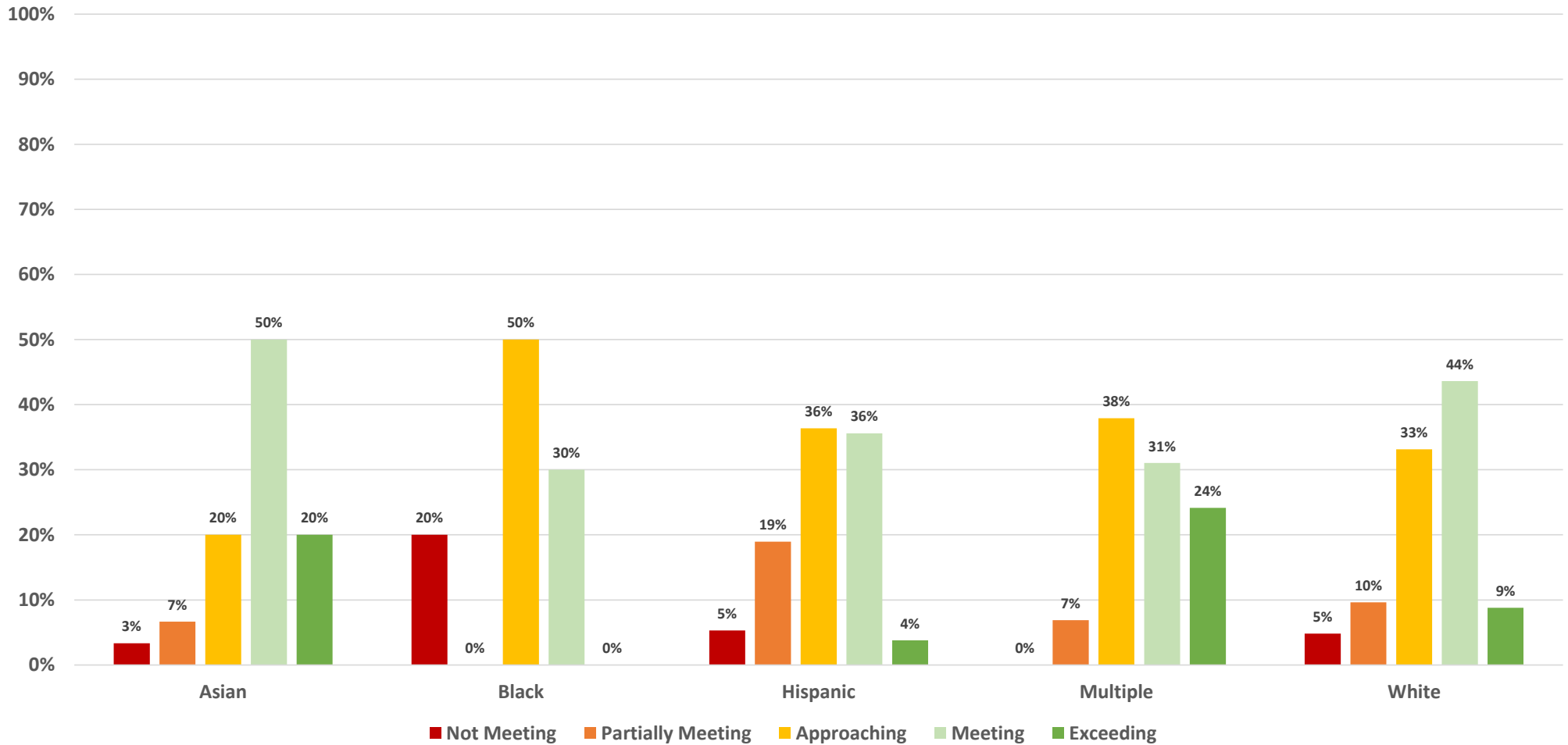
Middle School (MS) Grade Band Includes any Algebra I or Geometry results taken in Middle School

LITTLE FALLS

2022-23 Spring NJSLA by Subgroup Race

Mathematics

Distribution by Achievement Level (All Grades)



LITTLE FALLS

2022-23 Spring NJSLA by Subgroup Race

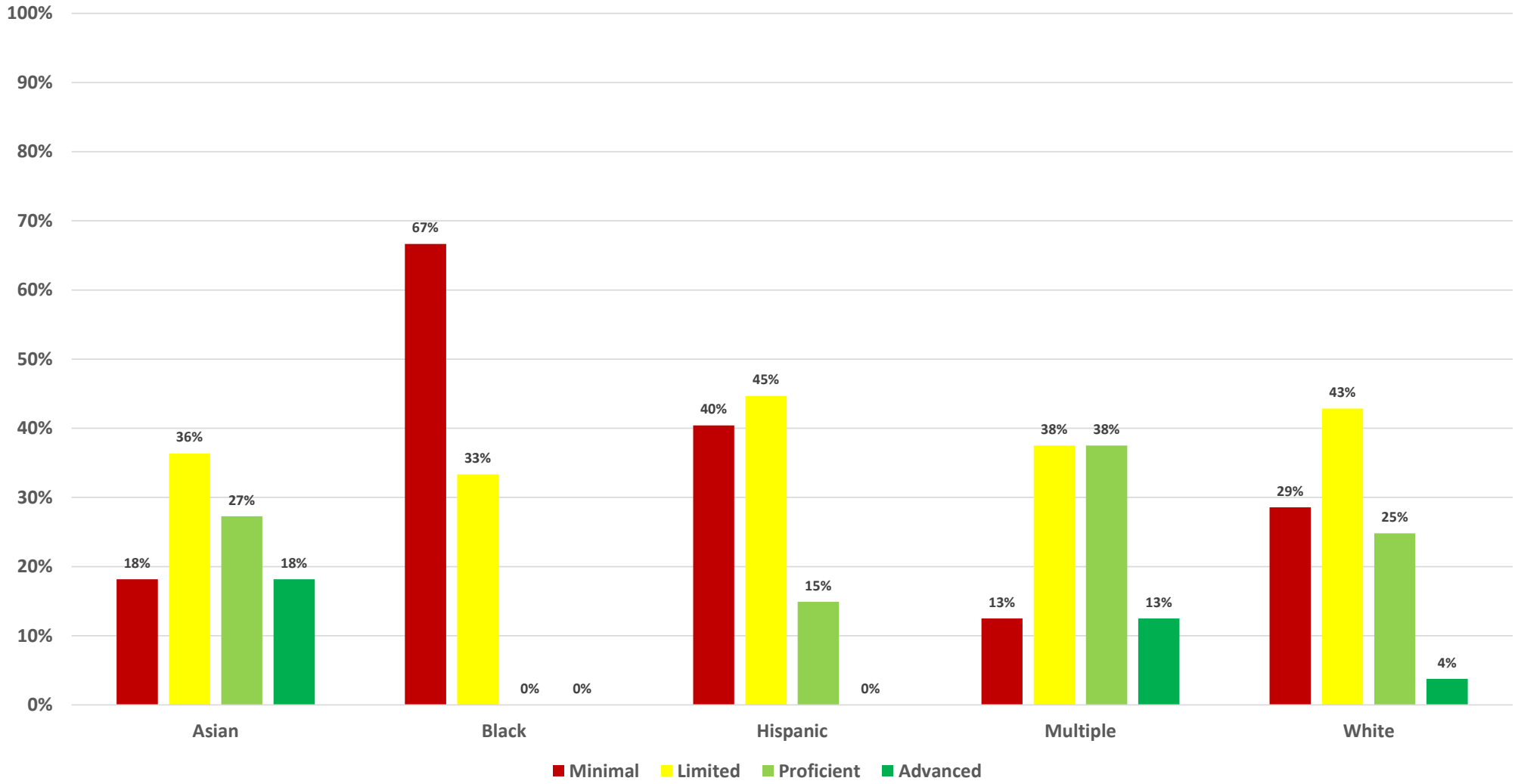
Science

Grade Band	Race	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	Asian	9	8%	1	11%	4	44%	2	22%	2	22%
	Black	1	1%	0	0%	1	100%	0	0%	0	0%
	Hispanic	22	21%	10	45%	7	32%	5	23%	0	0%
	Multiple	7	7%	1	14%	3	43%	3	43%	0	0%
	White	68	64%	19	28%	27	40%	20	29%	2	3%
	<i>All Students</i>	107		31	29%	42	39%	30	28%	4	4%
G8	Asian	2	2%	1	50%	0	0%	1	50%	0	0%
	Black	2	2%	2	100%	0	0%	0	0%	0	0%
	Hispanic	25	26%	9	36%	14	56%	2	8%	0	0%
	Multiple	1	1%	0	0%	0	0%	0	0%	1	100%
	White	65	68%	19	29%	30	46%	13	20%	3	5%
	<i>All Students</i>	95		31	33%	44	46%	16	17%	4	4%
All Grades	Asian	11	5%	2	18%	4	36%	3	27%	2	18%
	Black	3	1%	2	67%	1	33%	0	0%	0	0%
	Hispanic	47	23%	19	40%	21	45%	7	15%	0	0%
	Multiple	8	4%	1	13%	3	38%	3	38%	1	13%
	White	133	66%	38	29%	57	43%	33	25%	5	4%
	<i>All Students</i>	202		62	31%	86	43%	46	23%	8	4%

LITTLE FALLS

2022-23 Spring NJSLA by Subgroup Race Science

Distribution by Achievement Level (All Grades)



LITTLE FALLS

2022-23 Spring NJSLA by Subgroup Gender

ELA/Language Arts

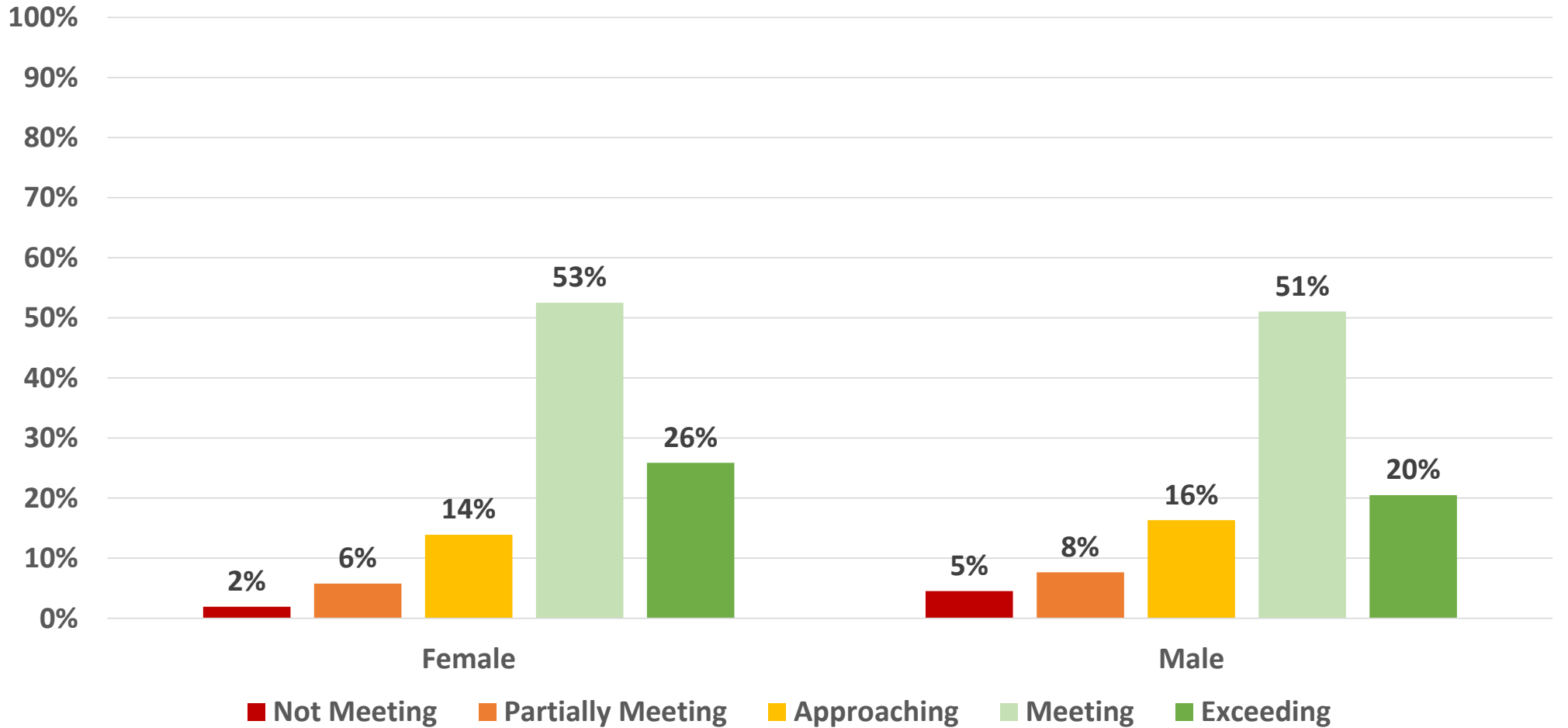
Grade Band	Gender	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Female	134	49%	3	2%	12	9%	19	14%	68	51%	32	24%
	Male	142	51%	8	6%	17	12%	24	17%	70	49%	23	16%
	All Students	276		11	4%	29	11%	43	16%	138	50%	55	20%
MS (G6-G8)	Female	125	46%	2	2%	3	2%	17	14%	68	54%	35	28%
	Male	146	54%	5	3%	5	3%	23	16%	77	53%	36	25%
	All Students	271		7	3%	8	3%	40	15%	145	54%	71	26%
All Grades	Female	259	47%	5	2%	15	6%	36	14%	136	53%	67	26%
	Male	288	53%	13	5%	22	8%	47	16%	147	51%	59	20%
	All Students	547		18	3%	37	7%	83	15%	283	52%	126	23%

LITTLE FALLS

2022-23 Spring NJSLA by Subgroup Gender

ELA/Language Arts

Distribution by Achievement Level (All Grades)



LITTLE FALLS

2022-23 Spring NJSLA by Subgroup Gender

Mathematics

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Female	135	48%	4	3%	13	10%	48	36%	57	42%	13	10%
	Male	146	52%	5	3%	12	8%	44	30%	68	47%	17	12%
	All Students	281		9	3%	25	9%	92	33%	125	44%	30	11%
MS (G6-G8)	Female	126	46%	7	6%	19	15%	42	33%	52	41%	6	5%
	Male	147	54%	11	7%	19	13%	53	36%	51	35%	13	9%
	All Students	273		18	7%	38	14%	95	35%	103	38%	19	7%
All Grades	Female	261	47%	11	4%	32	12%	90	34%	109	42%	19	7%
	Male	293	53%	16	5%	31	11%	97	33%	119	41%	30	10%
	All Students	554		27	5%	63	11%	187	34%	228	41%	49	9%

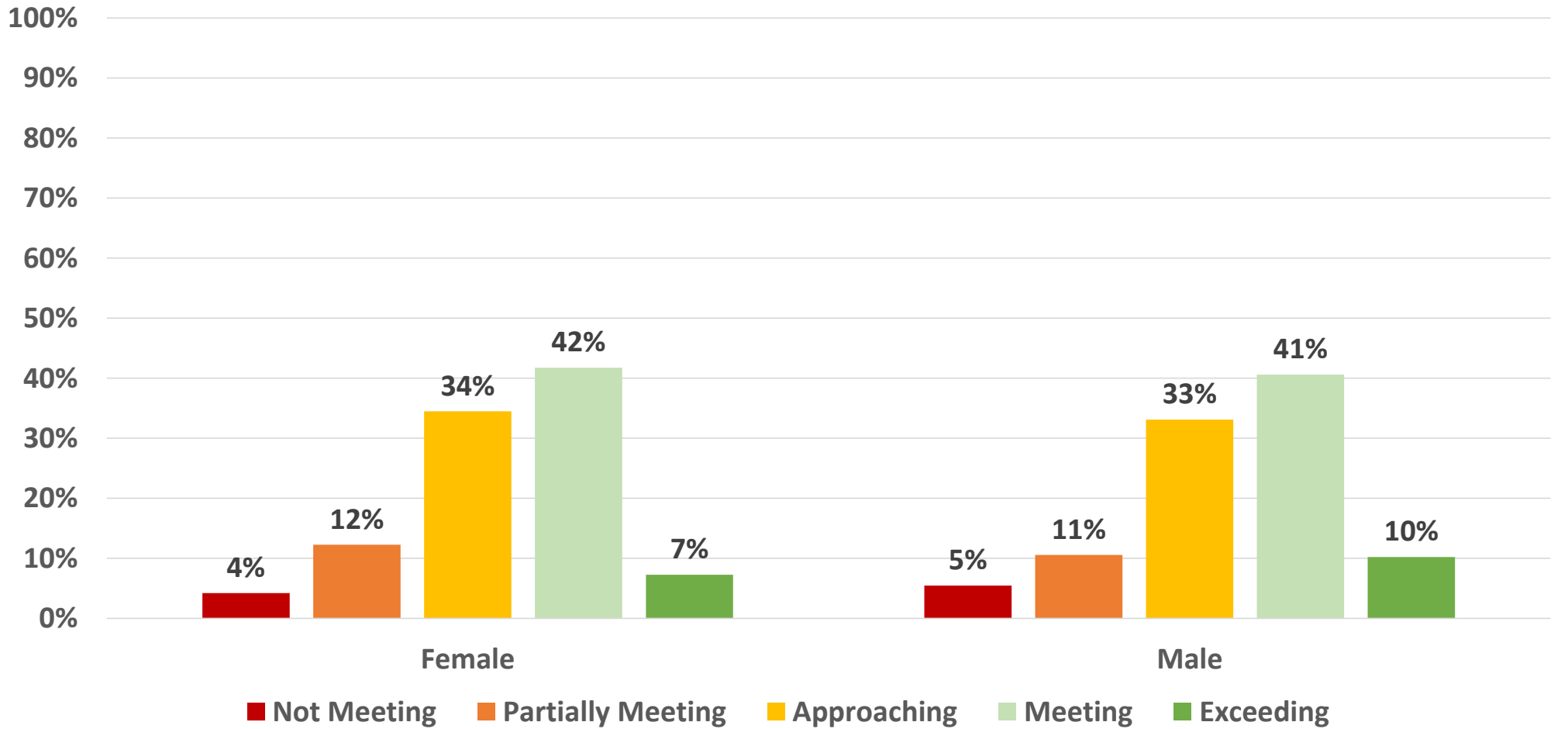
Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

LITTLE FALLS

2022-23 Spring NJSLA by Subgroup Gender

Mathematics

Distribution by Achievement Level (All Grades)



LITTLE FALLS

2022-23 Spring NJSLA by Subgroup Gender Science

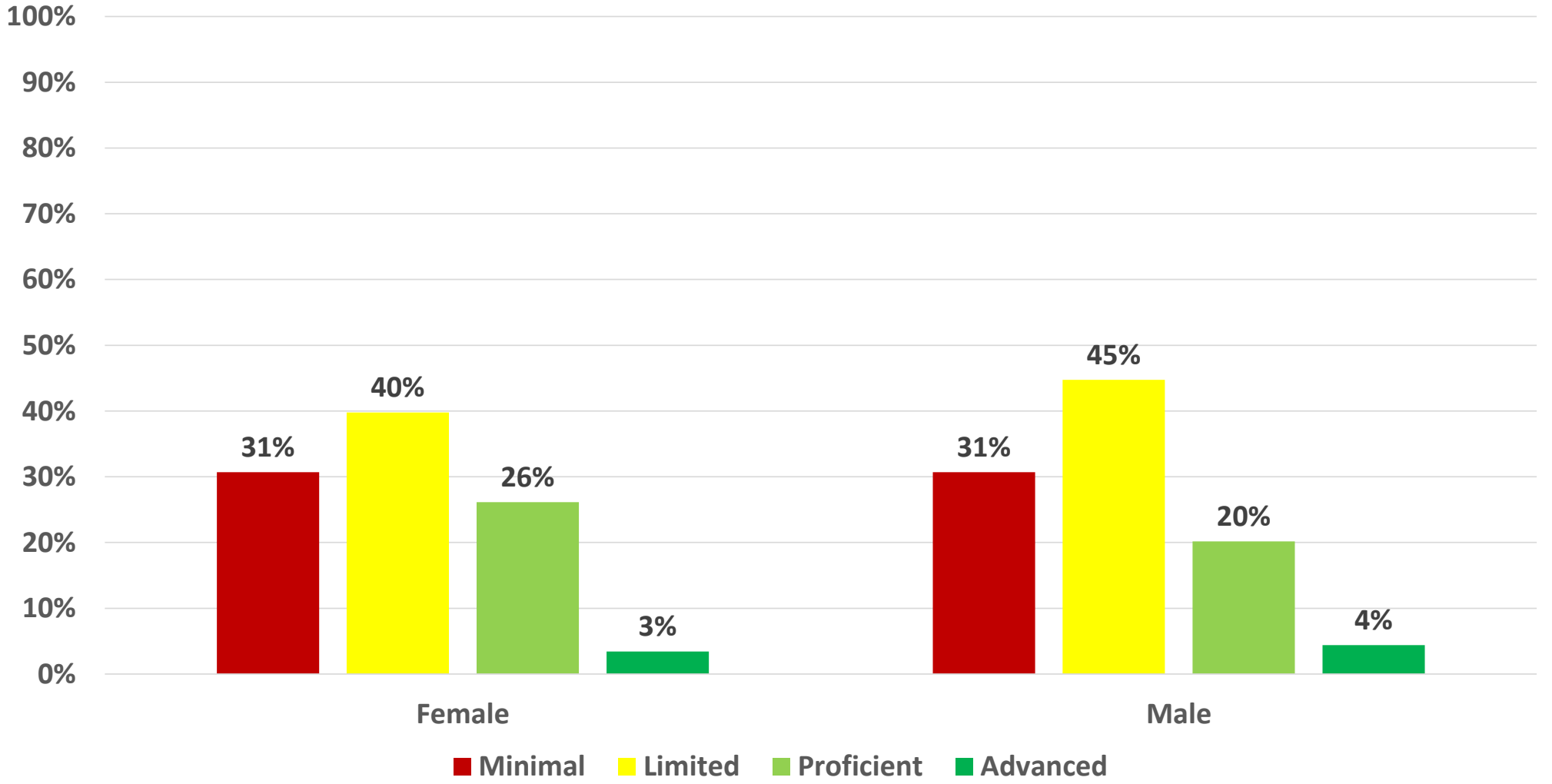
Grade Band	Gender	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	Female	52	49%	15	29%	18	35%	16	31%	3	6%
	Male	55	51%	16	29%	24	44%	14	25%	1	2%
	<i>All Students</i>	107		31	29%	42	39%	30	28%	4	4%
G8	Female	36	38%	12	33%	17	47%	7	19%	0	0%
	Male	59	62%	19	32%	27	46%	9	15%	4	7%
	<i>All Students</i>	95		31	33%	44	46%	16	17%	4	4%
All Grades	Female	88	44%	27	31%	35	40%	23	26%	3	3%
	Male	114	56%	35	31%	51	45%	23	20%	5	4%
	<i>All Students</i>	202		62	31%	86	43%	46	23%	8	4%

LITTLE FALLS

2022-23 Spring NJSLA by Subgroup Gender

Science

Distribution by Achievement Level (All Grades)



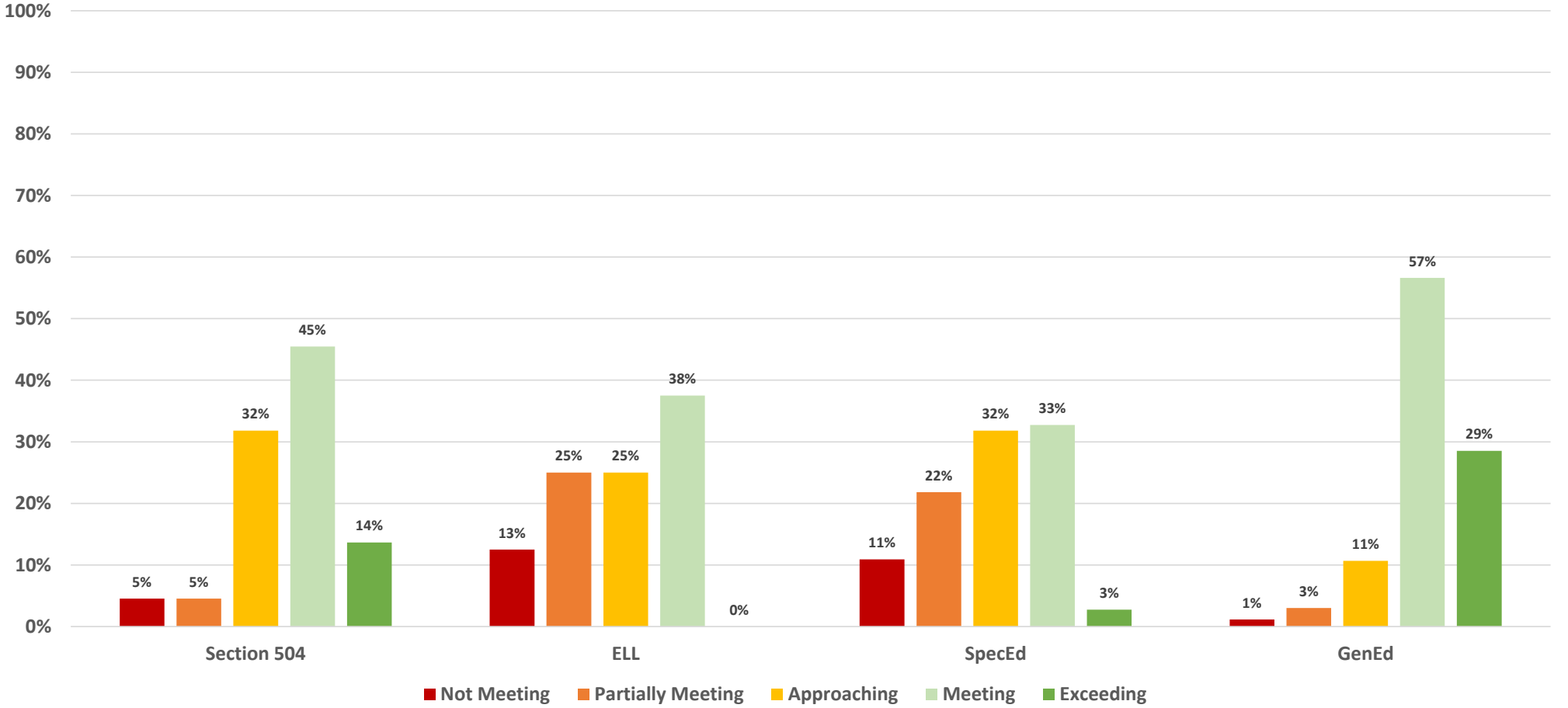
LITTLE FALLS
2022-23 Spring NJSLA by Subgroup Program
ELA/Language Arts

Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Section 504	9	3%	1	11%	0	0%	4	44%	4	44%	0	0%
	ELL	5	2%	0	0%	2	40%	1	20%	2	40%	0	0%
	SpecEd	58	21%	7	12%	20	34%	16	28%	14	24%	1	2%
	GenEd	215	78%	4	2%	9	4%	26	12%	122	57%	54	25%
	<i>All Students</i>	276		11	4%	29	11%	43	16%	138	50%	55	20%
MS (G6-G8)	Section 504	13	5%	0	0%	1	8%	3	23%	6	46%	3	23%
	ELL	3	1%	1	33%	0	0%	1	33%	1	33%	0	0%
	SpecEd	52	19%	5	10%	4	8%	19	37%	22	42%	2	4%
	GenEd	216	80%	1	0%	4	2%	20	9%	122	56%	69	32%
	<i>All Students</i>	271		7	3%	8	3%	40	15%	145	54%	71	26%
All Grades	Section 504	22	4%	1	5%	1	5%	7	32%	10	45%	3	14%
	ELL	8	1%	1	13%	2	25%	2	25%	3	38%	0	0%
	SpecEd	110	20%	12	11%	24	22%	35	32%	36	33%	3	3%
	GenEd	431	79%	5	1%	13	3%	46	11%	244	57%	123	29%
	All Students	547		18	3%	37	7%	83	15%	283	52%	126	23%

LITTLE FALLS

2022-23 Spring NJSLA by Subgroup Program ELA/Language Arts

Distribution by Achievement Level (All Grades)



LITTLE FALLS

2022-23 Spring NJSLA by Subgroup Program

Mathematics

Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Section 504	9	3%	1	11%	1	11%	3	33%	3	33%	1	11%
	ELL	10	4%	0	0%	2	20%	4	40%	4	40%	0	0%
	SpecEd	58	21%	6	10%	11	19%	24	41%	14	24%	3	5%
	GenEd	215	77%	3	1%	13	6%	64	30%	108	50%	27	13%
	<i>All Students</i>	281		9	3%	25	9%	92	33%	125	44%	30	11%
MS (G6-G8)	Section 504	13	5%	1	8%	1	8%	6	46%	4	31%	1	8%
	ELL	5	2%	1	20%	3	60%	0	0%	0	0%	1	20%
	SpecEd	52	19%	12	23%	14	27%	20	38%	6	12%	0	0%
	GenEd	216	79%	5	2%	21	10%	75	35%	97	45%	18	8%
	<i>All Students</i>	273		18	7%	38	14%	95	35%	103	38%	19	7%
All Grades	Section 504	22	4%	2	9%	2	9%	9	41%	7	32%	2	9%
	ELL	15	3%	1	7%	5	33%	4	27%	4	27%	1	7%
	SpecEd	110	20%	18	16%	25	23%	44	40%	20	18%	3	3%
	GenEd	431	78%	8	2%	34	8%	139	32%	205	48%	45	10%
	<i>All Students</i>	554		27	5%	63	11%	187	34%	228	41%	49	9%

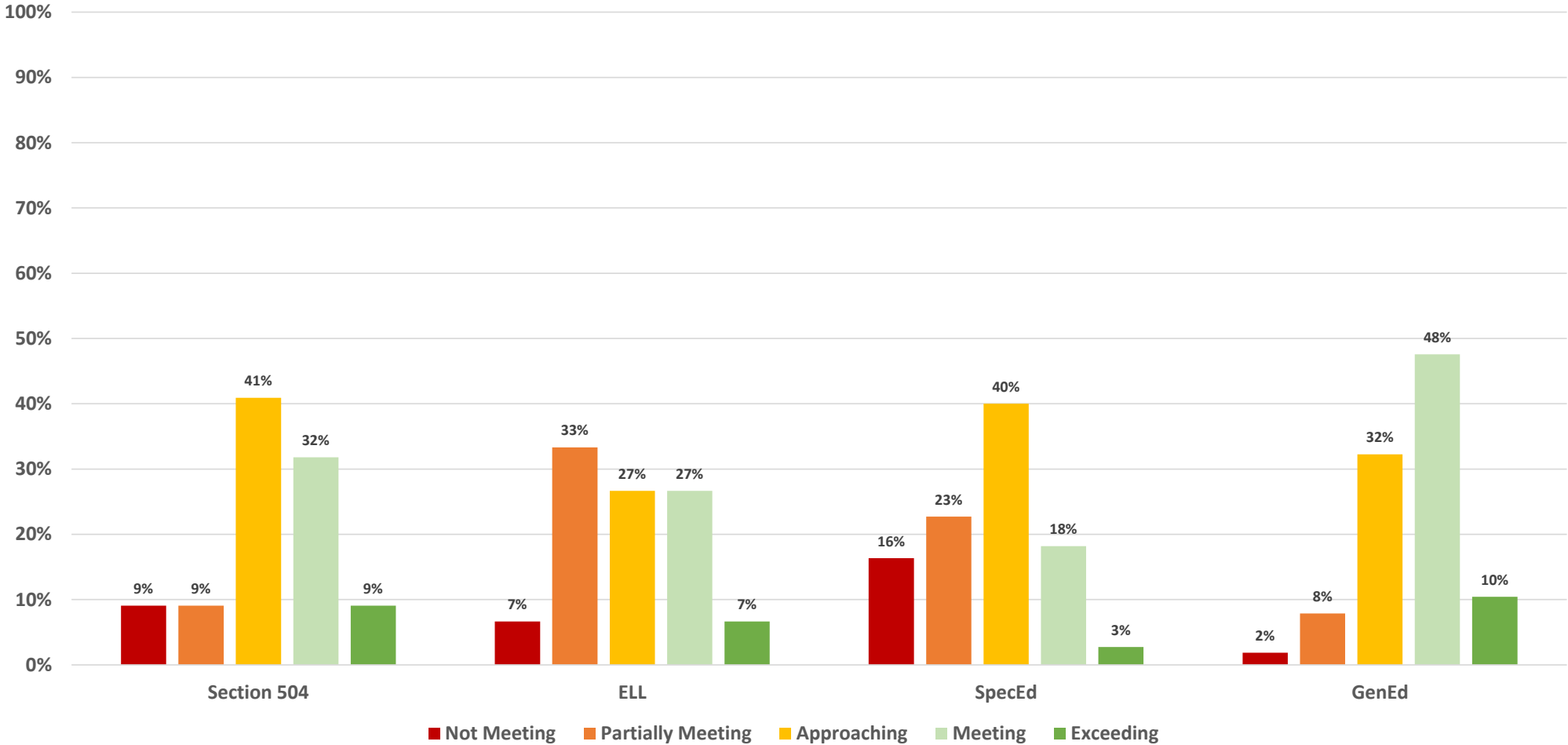
Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

LITTLE FALLS

2022-23 Spring NJSLA by Subgroup Program

Mathematics

Distribution by Achievement Level (All Grades)



LITTLE FALLS

2022-23 Spring NJSLA by Subgroup Program

Science

Grade Band	Program	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	F/R Lunch	17	16%	8	47%	5	29%	3	18%	1	6%
	Section 504	4	4%	1	25%	2	50%	1	25%	0	0%
	ELL	4	4%	3	75%	1	25%	0	0%	0	0%
	SpecEd	19	18%	15	79%	4	21%	0	0%	0	0%
	GenEd	85	79%	14	16%	37	44%	30	35%	4	5%
	All Students	107		31	29%	42	39%	30	28%	4	4%
G8	F/R Lunch	19	20%	8	42%	10	53%	0	0%	1	5%
	Section 504	6	6%	3	50%	3	50%	0	0%	0	0%
	ELL	1	1%	1	100%	0	0%	0	0%	0	0%
	SpecEd	17	18%	7	41%	7	41%	3	18%	0	0%
	GenEd	77	81%	23	30%	37	48%	13	17%	4	5%
	All Students	95		31	33%	44	46%	16	17%	4	4%
All Grades	F/R Lunch	36	18%	16	44%	15	42%	3	8%	2	6%
	Section 504	10	5%	4	40%	5	50%	1	10%	0	0%
	ELL	5	2%	4	80%	1	20%	0	0%	0	0%
	SpecEd	36	18%	22	61%	11	31%	3	8%	0	0%
	GenEd	162	80%	37	23%	74	46%	43	27%	8	5%
	All Students	202		62	31%	86	43%	46	23%	8	4%

LITTLE FALLS

2022-23 Spring NJSLA by Subgroup Program

Science

Distribution by Achievement Level (All Grades)

