

2021-22 Start Strong Summary Results

District: Little Falls

Date: January 2022

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Section 1

District Analysis

LITTLE FALLS

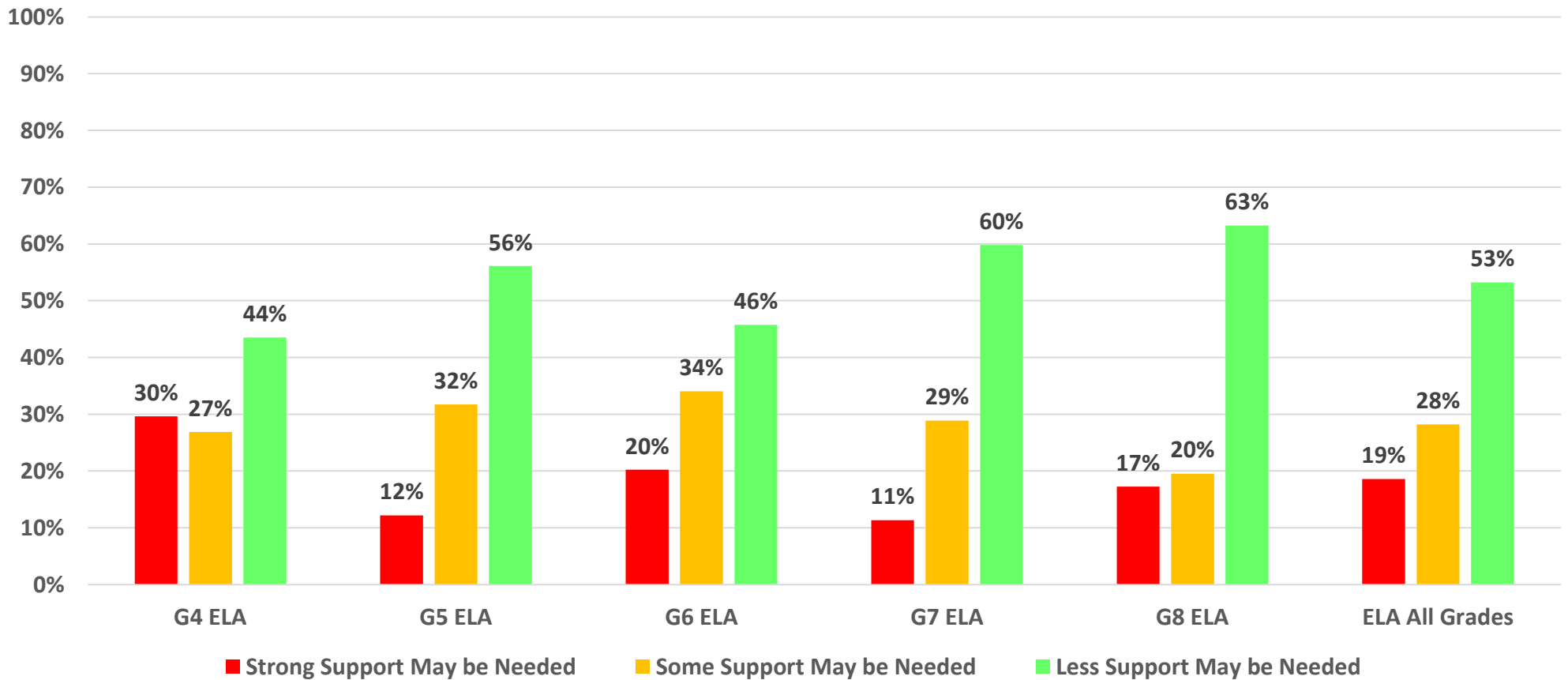
2021-22 Fall Start Strong ELA/Language Arts

Grade	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
4	108	32	30%	29	27%	47	44%
5	82	10	12%	26	32%	46	56%
6	94	19	20%	32	34%	43	46%
7	97	11	11%	28	29%	58	60%
8	87	15	17%	17	20%	55	63%
All Grades	468	87	19%	132	28%	249	53%

LITTLE FALLS

2021-22 Fall Start Strong ELA/Language Arts

Distribution by Achievement Level



LITTLE FALLS

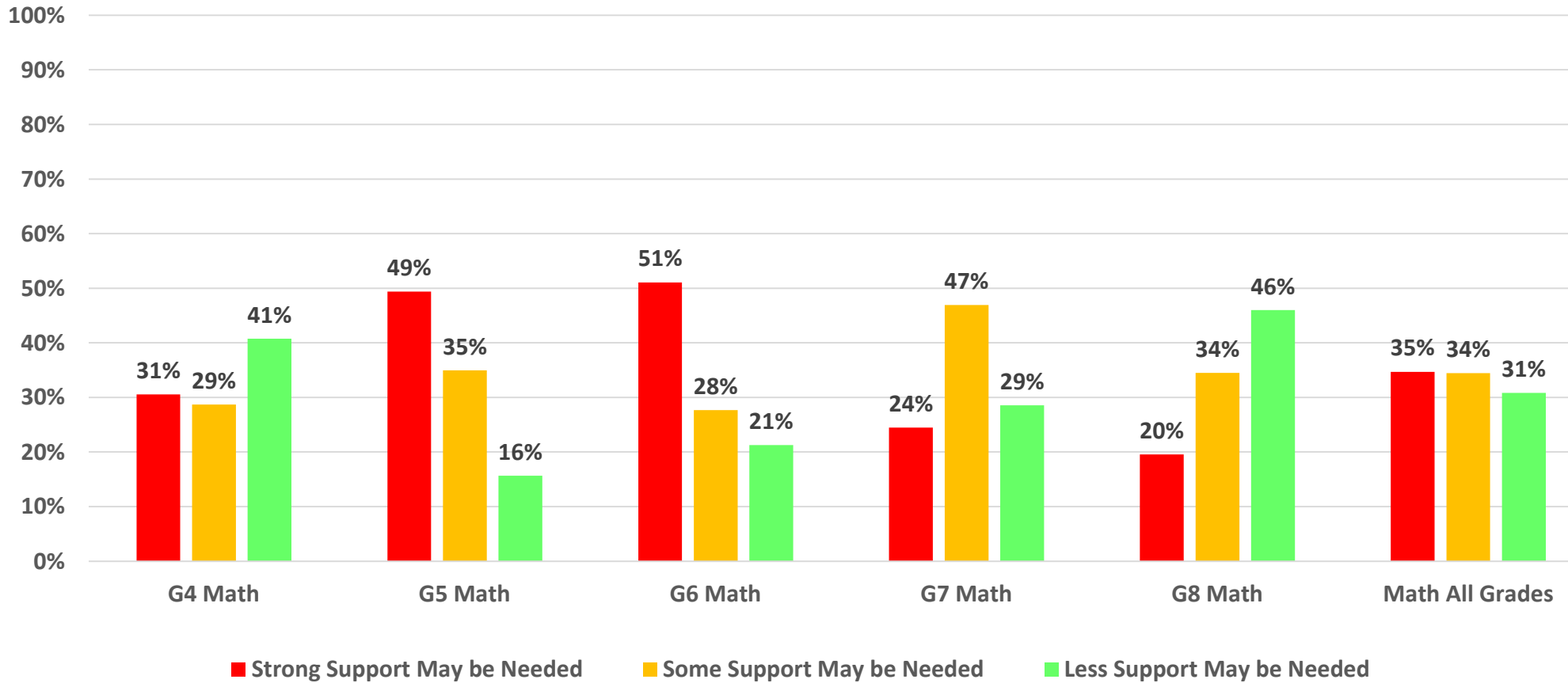
2021-22 Fall Start Strong Mathematics

Grade	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
4	108	33	31%	31	29%	44	41%
5	83	41	49%	29	35%	13	16%
6	94	48	51%	26	28%	20	21%
7	98	24	24%	46	47%	28	29%
8	87	17	20%	30	34%	40	46%
All Grades	470	163	35%	162	34%	145	31%

LITTLE FALLS

2021-22 Fall Start Strong Mathematics

Distribution by Achievement Level



LITTLE FALLS

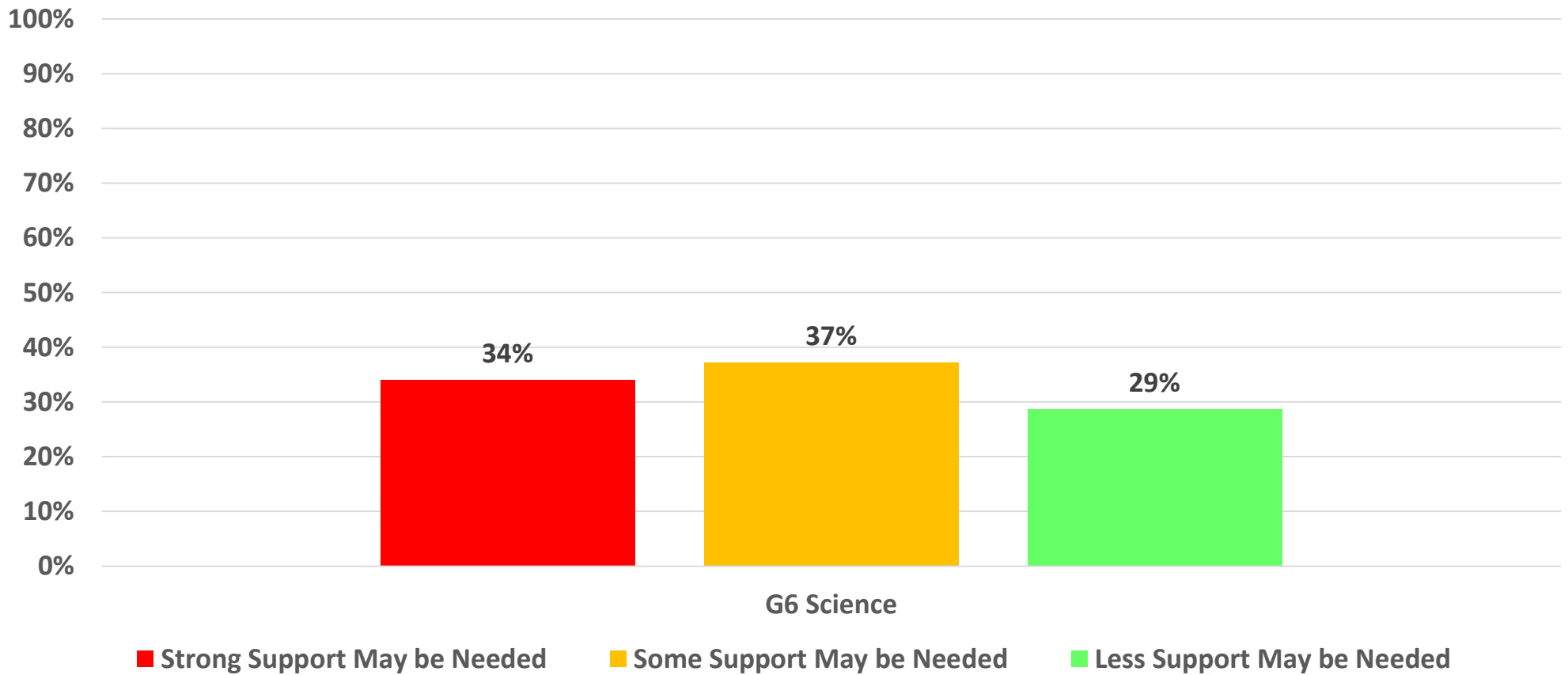
2021-22 Fall Start Strong Science

Grade	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
6	94	32	34%	35	37%	27	29%

LITTLE FALLS

2021-22 Fall Start Strong Science

Distribution by Achievement Level



Section 2

Demographic Analysis

LITTLE FALLS

2021-22 Fall Start Strong Performance by Subgroup **Race**

ELA/Language Arts

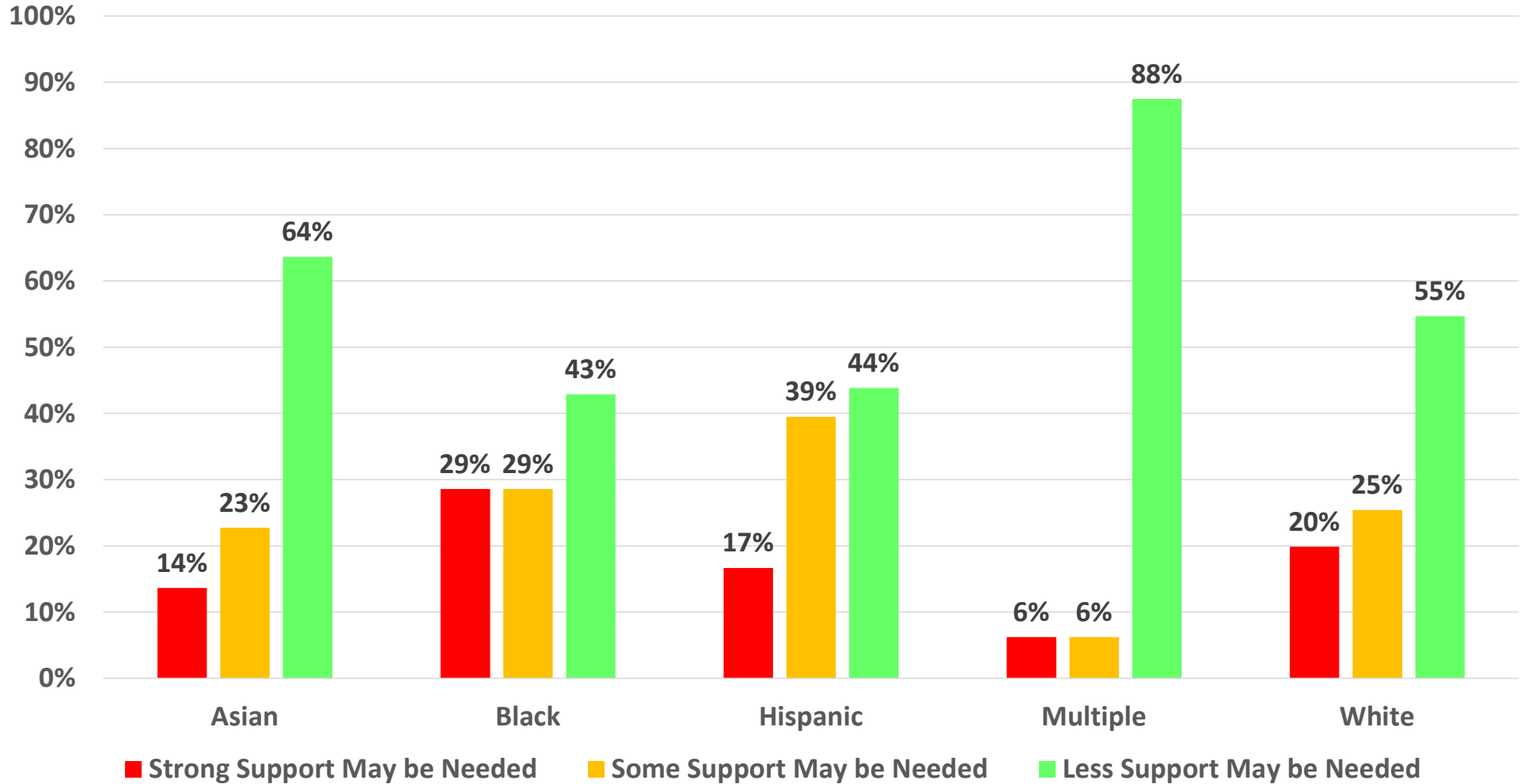
Grade Band	Race	Total # students Tested	% of students Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G5)	Asian	11	6%	3	27%	3	27%	5	45%
	Black	4	2%	0	0%	1	25%	3	75%
	Hispanic	47	25%	11	23%	17	36%	19	40%
	Multiple	6	3%	1	17%	0	0%	5	83%
	White	122	64%	27	22%	34	28%	61	50%
	<i>All Students</i>	190		42	22%	55	29%	93	49%
MS (G6-G8)	Asian	11	4%	0	0%	2	18%	9	82%
	Black	3	1%	2	67%	1	33%	0	0%
	Hispanic	67	24%	8	12%	28	42%	31	46%
	Multiple	10	4%	0	0%	1	10%	9	90%
	Other	2	1%	1	50%	1	50%	0	0%
	White	185	67%	34	18%	44	24%	107	58%
	<i>All Students</i>	278		45	16%	77	28%	156	56%
All Grades	Asian	22	5%	3	14%	5	23%	14	64%
	Black	7	1%	2	29%	2	29%	3	43%
	Hispanic	114	24%	19	17%	45	39%	50	44%
	Multiple	16	3%	1	6%	1	6%	14	88%
	Other	2	0%	1	50%	1	50%	0	0%
	White	307	66%	61	20%	78	25%	168	55%
	<i>All Students</i>	468		87	19%	132	28%	249	53%

LITTLE FALLS

2021-22 Fall Start Strong Performance by Subgroup **Race**

ELA/Language Arts

Distribution by Achievement Level (All Grades)



LITTLE FALLS

2021-22 Fall Start Strong Performance by Subgroup **Race**

Mathematics

Grade Band	Race	Total # students Tested	% of students Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G5)	Asian	11	6%	2	18%	3	27%	6	55%
	Black	4	2%	1	25%	2	50%	1	25%
	Hispanic	47	25%	26	55%	13	28%	8	17%
	Multiple	6	3%	2	33%	1	17%	3	50%
	White	123	64%	43	35%	41	33%	39	32%
	<i>All Students</i>	191		74	39%	60	31%	57	30%
MS (G6-G8)	Asian	12	4%	2	17%	2	17%	8	67%
	Black	3	1%	3	100%	0	0%	0	0%
	Hispanic	68	24%	26	38%	30	44%	12	18%
	Multiple	10	4%	0	0%	5	50%	5	50%
	Other	2	1%	1	50%	0	0%	1	50%
	White	184	66%	57	31%	65	35%	62	34%
	<i>All Students</i>	279		89	32%	102	37%	88	32%
All Grades	Asian	23	5%	4	17%	5	22%	14	61%
	Black	7	1%	4	57%	2	29%	1	14%
	Hispanic	115	24%	52	45%	43	37%	20	17%
	Multiple	16	3%	2	13%	6	38%	8	50%
	Other	2	0%	1	50%	0	0%	1	50%
	White	307	65%	100	33%	106	35%	101	33%
	<i>All Students</i>	470		163	35%	162	34%	145	31%

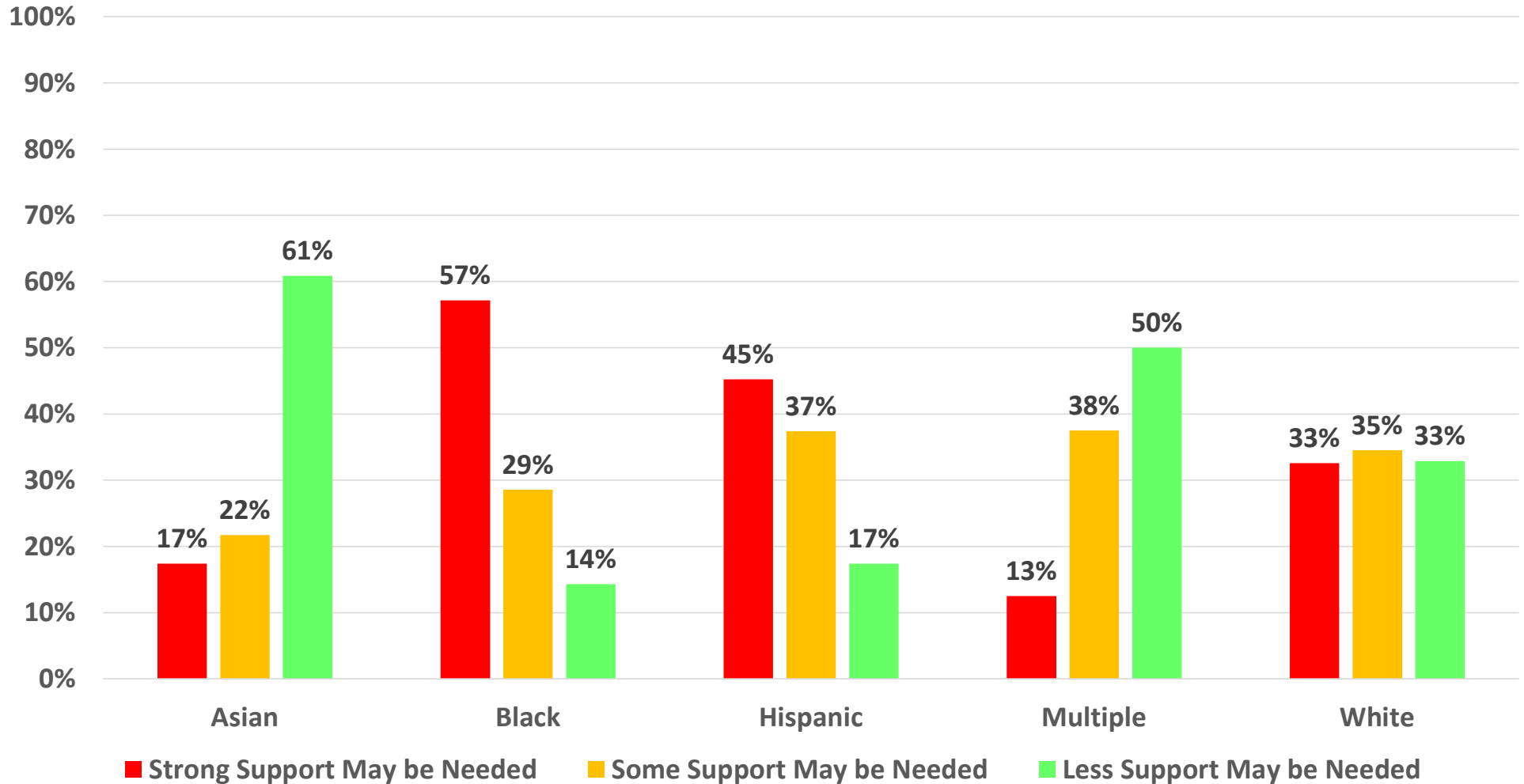
Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

LITTLE FALLS

2021-22 Fall Start Strong Performance by Subgroup **Race**

Mathematics

Distribution by Achievement Level (All Grades)



LITTLE FALLS

2021-22 Fall Start Strong Performance by Subgroup **Race**

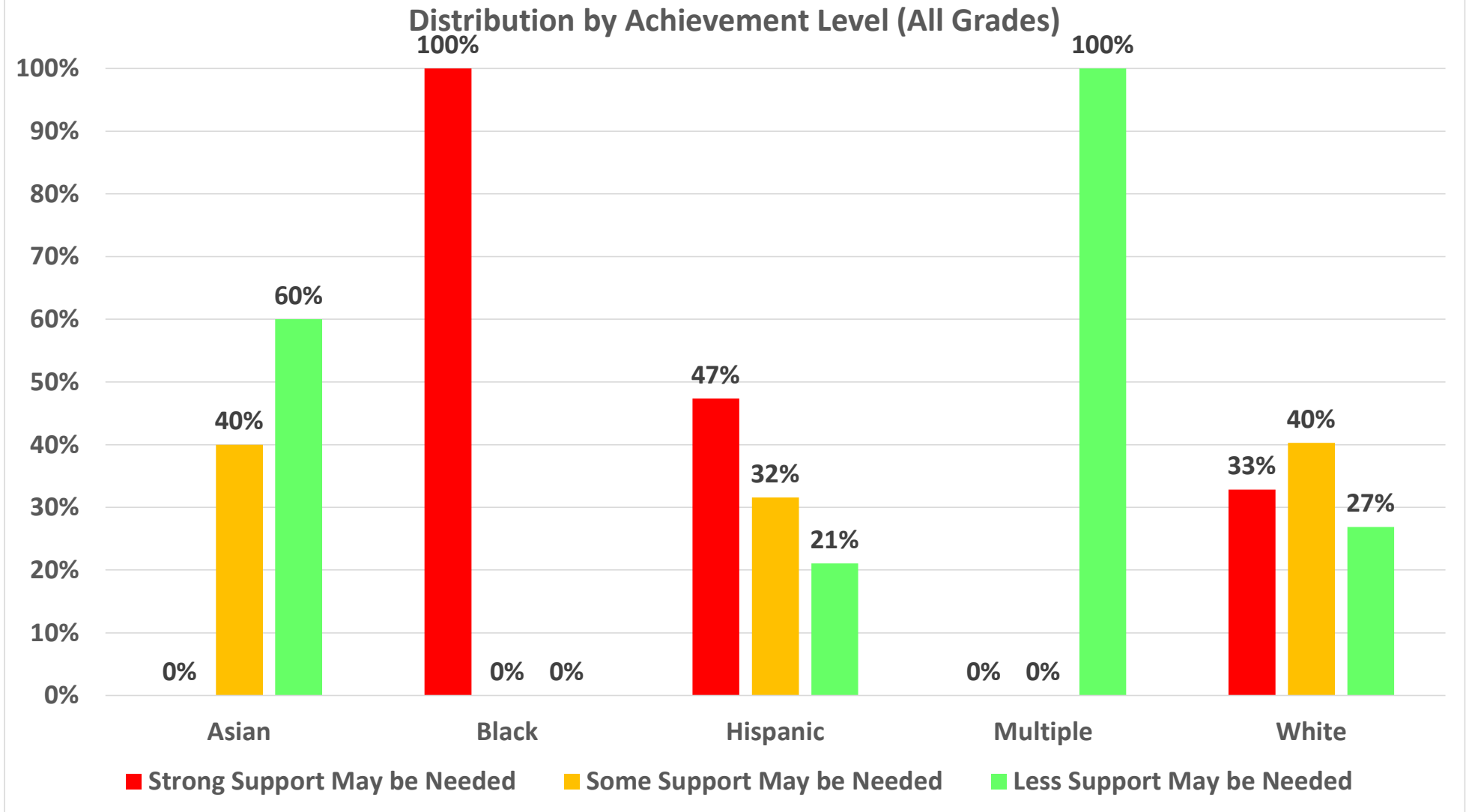
Science

Grade Band	Race	Total # students Tested	% of students Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
				# of students	% of total	# of students	% of total	# of students	% of total
MS (G6-G8)	Asian	5	5%	0	0%	2	40%	3	60%
	Black	1	1%	1	100%	0	0%	0	0%
	Hispanic	19	20%	9	47%	6	32%	4	21%
	Multiple	1	1%	0	0%	0	0%	1	100%
	Other	1	1%	0	0%	0	0%	1	100%
	White	67	71%	22	33%	27	40%	18	27%
	<i>All Students</i>	94		32	34%	35	37%	27	29%
All Grades	Asian	5	5%	0	0%	2	40%	3	60%
	Black	1	1%	1	100%	0	0%	0	0%
	Hispanic	19	20%	9	47%	6	32%	4	21%
	Multiple	1	1%	0	0%	0	0%	1	100%
	Other	1	1%	0	0%	0	0%	1	100%
	White	67	71%	22	33%	27	40%	18	27%
	<i>All Students</i>	94		32	34%	35	37%	27	29%

LITTLE FALLS

2021-22 Fall Start Strong Performance by Subgroup **Race**

Science



LITTLE FALLS

2021-22 Fall Start Strong Performance by Subgroup **Gender**

ELA/Language Arts

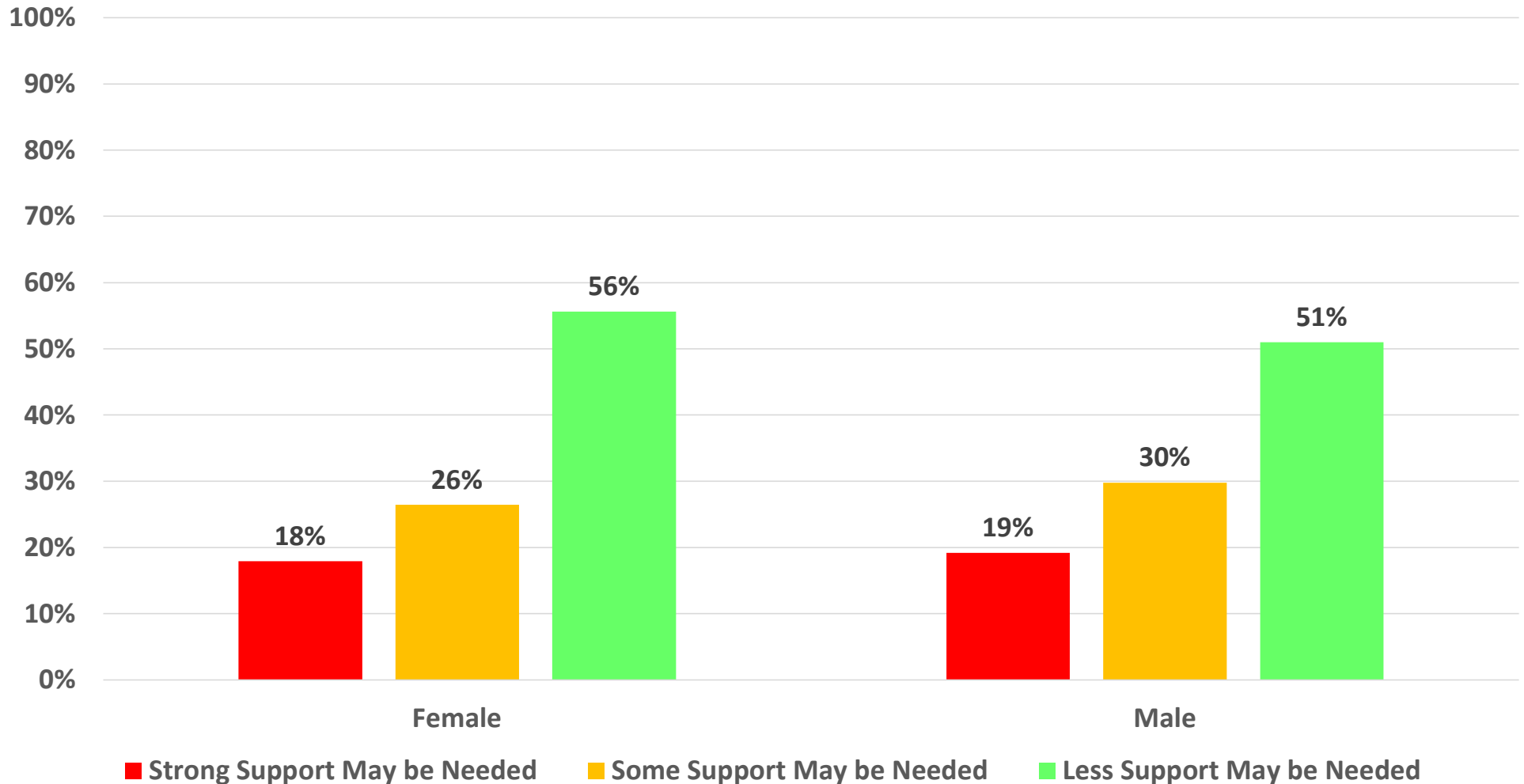
Grade Band	Race	Total # students Tested	% of students Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G5)	Female	86	45%	18	21%	22	26%	46	53%
	Male	104	55%	24	23%	33	32%	47	45%
	<i>All Students</i>	190		42	22%	55	29%	93	49%
MS (G6-G8)	Female	137	49%	22	16%	37	27%	78	57%
	Male	141	51%	23	16%	40	28%	78	55%
	<i>All Students</i>	278		45	16%	77	28%	156	56%
All Grades	Female	223	48%	40	18%	59	26%	124	56%
	Male	245	52%	47	19%	73	30%	125	51%
	<i>All Students</i>	468		87	19%	132	28%	249	53%

LITTLE FALLS

2021-22 Fall Start Strong Performance by Subgroup Gender

ELA/Language Arts

Distribution by Achievement Level (All Grades)



LITTLE FALLS

2021-22 Fall Start Strong Performance by Subgroup Gender

Mathematics

Grade Band	Race	Total # students Tested	% of students Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G5)	Female	87	46%	41	47%	26	30%	20	23%
	Male	104	54%	33	32%	34	33%	37	36%
	<i>All Students</i>	191		74	39%	60	31%	57	30%
MS (G6-G8)	Female	137	49%	49	36%	46	34%	42	31%
	Male	142	51%	40	28%	56	39%	46	32%
	<i>All Students</i>	279		89	32%	102	37%	88	32%
All Grades	Female	224	48%	90	40%	72	32%	62	28%
	Male	246	52%	73	30%	90	37%	83	34%
	<i>All Students</i>	470		163	35%	162	34%	145	31%

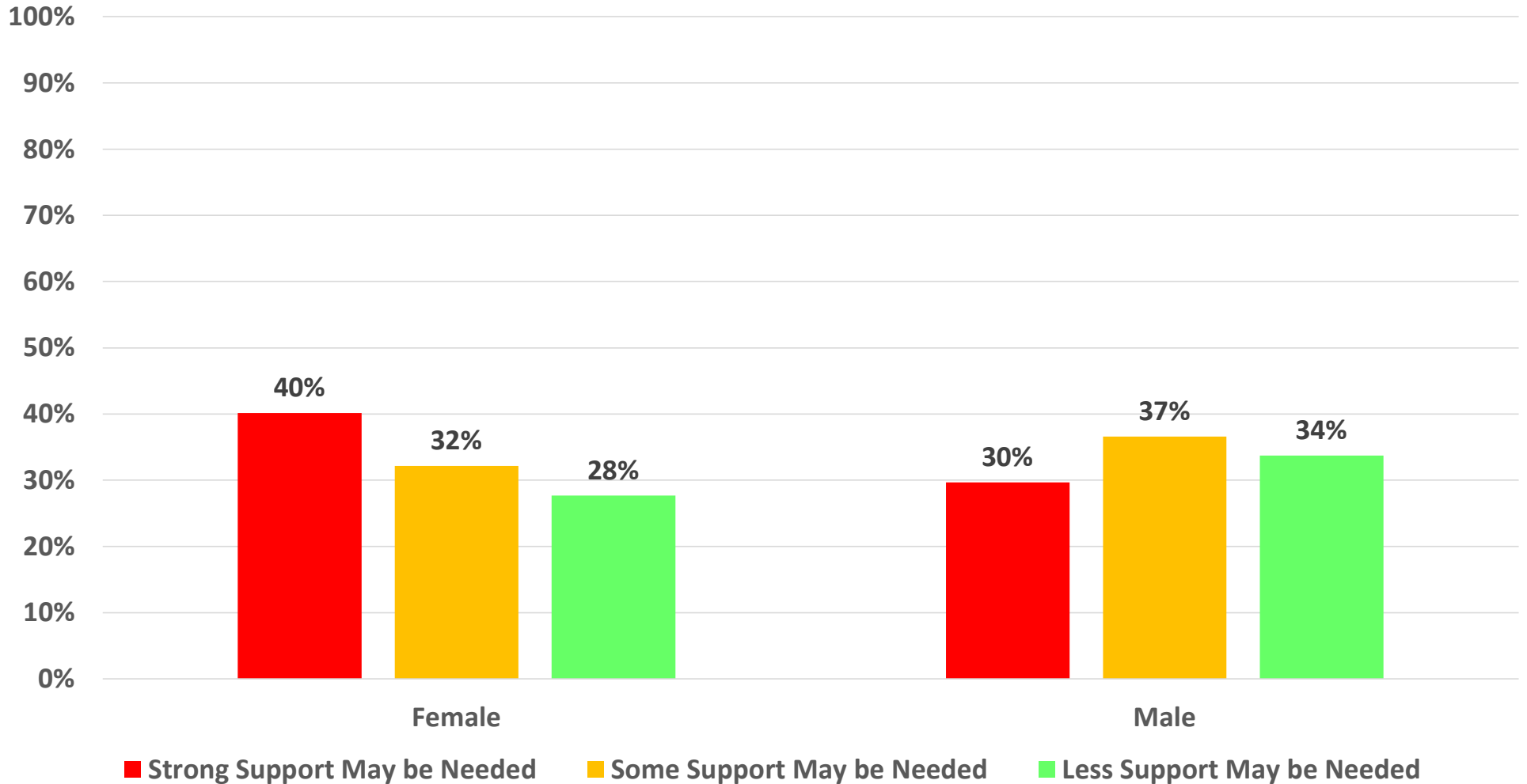
Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

LITTLE FALLS

2021-22 Fall Start Strong Performance by Subgroup Gender

Mathematics

Distribution by Achievement Level (All Grades)



LITTLE FALLS

2021-22 Fall Start Strong Performance by Subgroup **Gender**

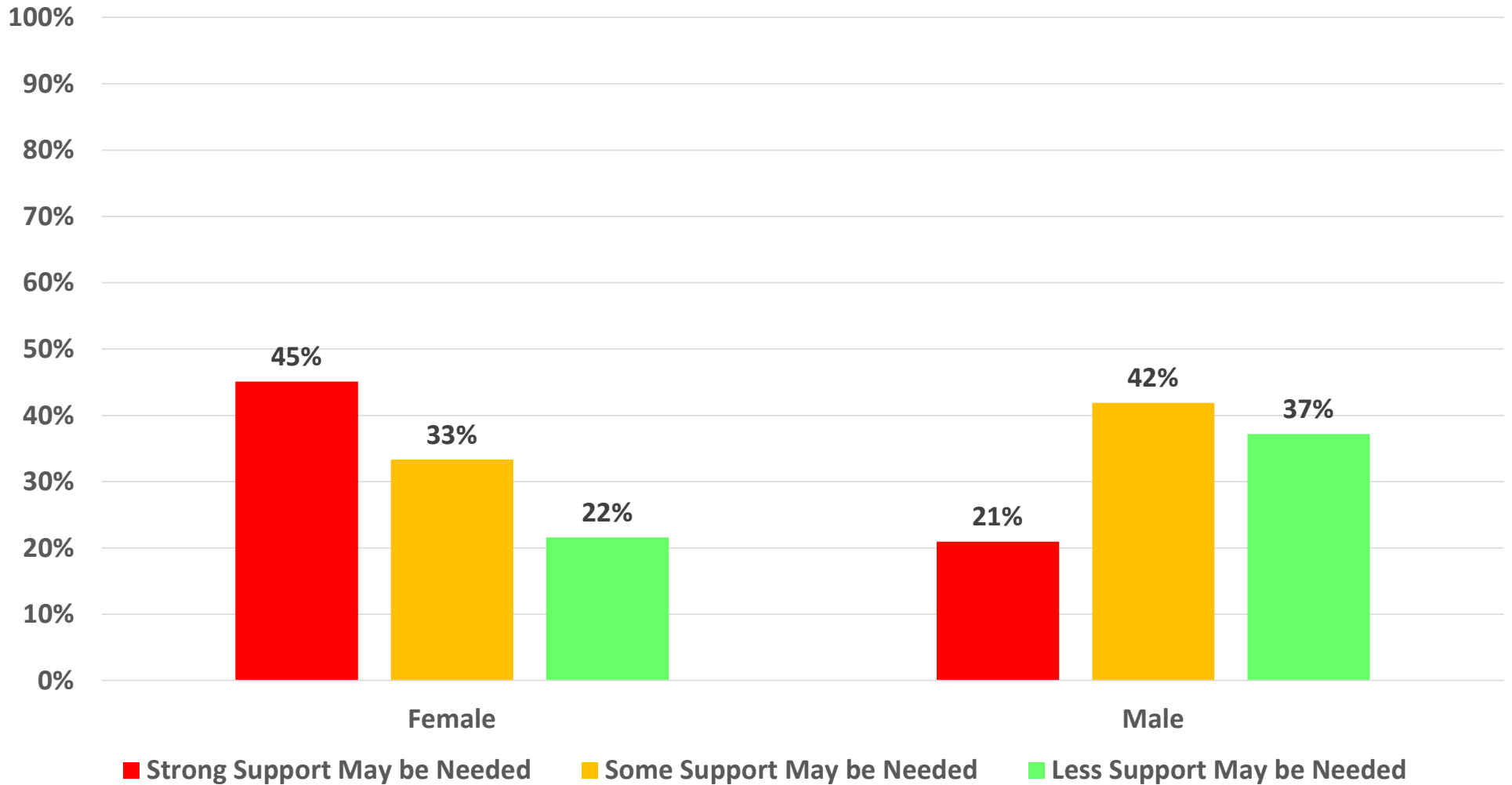
Science

Grade Band	Race	Total # students Tested	% of students Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
				# of students	% of total	# of students	% of total	# of students	% of total
MS (G6-G8)	Female	51	54%	23	45%	17	33%	11	22%
	Male	43	46%	9	21%	18	42%	16	37%
	<i>All Students</i>	94		32	34%	35	37%	27	29%
All Grades	Female	51	54%	23	45%	17	33%	11	22%
	Male	43	46%	9	21%	18	42%	16	37%
	<i>All Students</i>	94		32	34%	35	37%	27	29%

LITTLE FALLS

2021-22 Fall Start Strong Performance by Subgroup Gender Science

Distribution by Achievement Level (All Grades)



LITTLE FALLS

2021-22 Fall Start Strong Performance by Subgroup Program

ELA/Language Arts

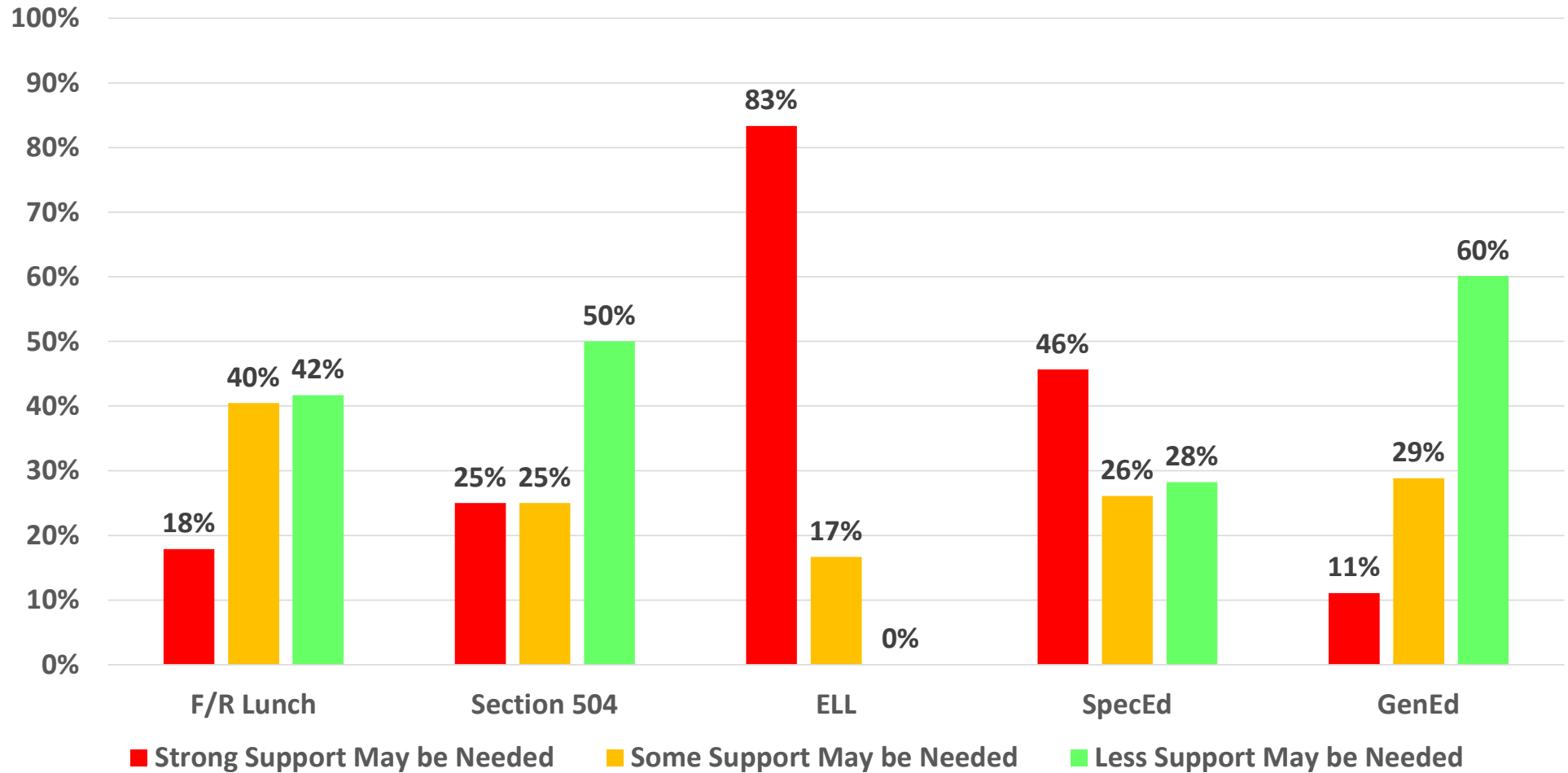
Grade Band	Race	Total # students Tested	% of students Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G5)	F/R Lunch	31	16%	5	16%	11	35%	15	48%
	Section 504	6	3%	1	17%	3	50%	2	33%
	ELL	2	1%	2	100%	0	0%	0	0%
	SpecEd	40	21%	18	45%	12	30%	10	25%
	GenEd	149	78%	23	15%	43	29%	83	56%
	All Students	190		42	22%	55	29%	93	49%
MS (G6-G8)	F/R Lunch	53	19%	10	19%	23	43%	20	38%
	Section 504	6	2%	2	33%	0	0%	4	67%
	ELL	4	1%	3	75%	1	25%	0	0%
	SpecEd	52	19%	24	46%	12	23%	16	31%
	GenEd	222	80%	18	8%	64	29%	140	63%
	All Students	278		45	16%	77	28%	156	56%
All Grades	F/R Lunch	84	18%	15	18%	34	40%	35	42%
	Section 504	12	3%	3	25%	3	25%	6	50%
	ELL	6	1%	5	83%	1	17%	0	0%
	SpecEd	92	20%	42	46%	24	26%	26	28%
	GenEd	371	79%	41	11%	107	29%	223	60%
	All Students	468		87	19%	132	28%	249	53%

LITTLE FALLS

2021-22 Fall Start Strong Performance by Subgroup Program

ELA/Language Arts

Distribution by Achievement Level (All Grades)



LITTLE FALLS

2021-22 Fall Start Strong Performance by Subgroup Program

Mathematics

Grade Band	Race	Total # students Tested	% of students Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G5)	F/R Lunch	32	17%	19	59%	7	22%	6	19%
	Section 504	6	3%	2	33%	3	50%	1	17%
	ELL	3	2%	3	100%	0	0%	0	0%
	SpecEd	40	21%	24	60%	8	20%	8	20%
	GenEd	149	78%	48	32%	52	35%	49	33%
	<i>All Students</i>	<i>191</i>		<i>74</i>	<i>39%</i>	<i>60</i>	<i>31%</i>	<i>57</i>	<i>30%</i>
MS (G6-G8)	F/R Lunch	53	19%	23	43%	15	28%	15	28%
	Section 504	6	2%	2	33%	2	33%	2	33%
	ELL	6	2%	4	67%	2	33%	0	0%
	SpecEd	51	18%	34	67%	11	22%	6	12%
	GenEd	222	80%	51	23%	89	40%	82	37%
	<i>All Students</i>	<i>279</i>		<i>89</i>	<i>32%</i>	<i>102</i>	<i>37%</i>	<i>88</i>	<i>32%</i>
All Grades	F/R Lunch	85	18%	42	49%	22	26%	21	25%
	Section 504	12	3%	4	33%	5	42%	3	25%
	ELL	9	2%	7	78%	2	22%	0	0%
	SpecEd	91	19%	58	64%	19	21%	14	15%
	GenEd	371	79%	99	27%	141	38%	131	35%
	<i>All Students</i>	<i>470</i>		<i>163</i>	<i>35%</i>	<i>162</i>	<i>34%</i>	<i>145</i>	<i>31%</i>

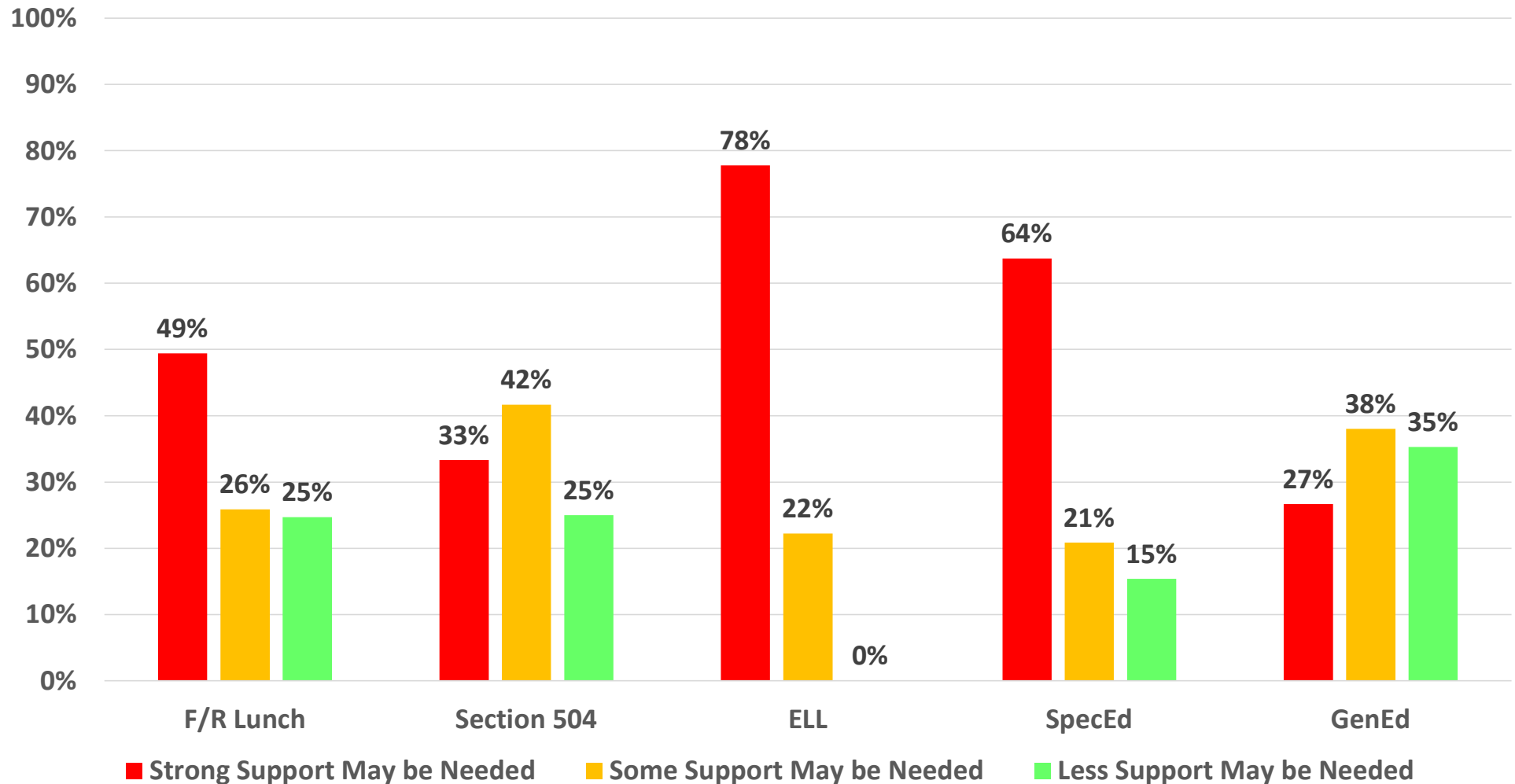
Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

LITTLE FALLS

2021-22 Fall Start Strong Performance by Subgroup Program

Mathematics

Distribution by Achievement Level (All Grades)



LITTLE FALLS

2021-22 Fall Start Strong Performance by Subgroup Program

Science

Grade Band	Race	Total # students Tested	% of students Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
				# of students	% of total	# of students	% of total	# of students	% of total
MS (G6-G8)	F/R Lunch	21	22%	10	48%	6	29%	5	24%
	Section 504	3	3%	1	33%	1	33%	1	33%
	ELL	1	1%	1	100%	0	0%	0	0%
	SpecEd	17	18%	13	76%	4	24%	0	0%
	GenEd	76	81%	18	24%	31	41%	27	36%
	<i>All Students</i>	94		32	34%	35	37%	27	29%
All Grades	F/R Lunch	21	22%	10	48%	6	29%	5	24%
	Section 504	3	3%	1	33%	1	33%	1	33%
	ELL	1	1%	1	100%	0	0%	0	0%
	SpecEd	17	18%	13	76%	4	24%	0	0%
	GenEd	76	81%	18	24%	31	41%	27	36%
	<i>All Students</i>	94		32	34%	35	37%	27	29%

LITTLE FALLS

2021-22 Fall Start Strong Performance by Subgroup Program

Science

Distribution by Achievement Level (All Grades)

