

2022-23 Start Strong Summary Results

District: Little Falls

Date: January 2023

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.

Table of Contents

- Section 1: District Analysis - pg. 3
- Section 2: School Analysis - pg. 10
- Section 3: Demographic Analysis - pg. 22

Section 1

District Analysis

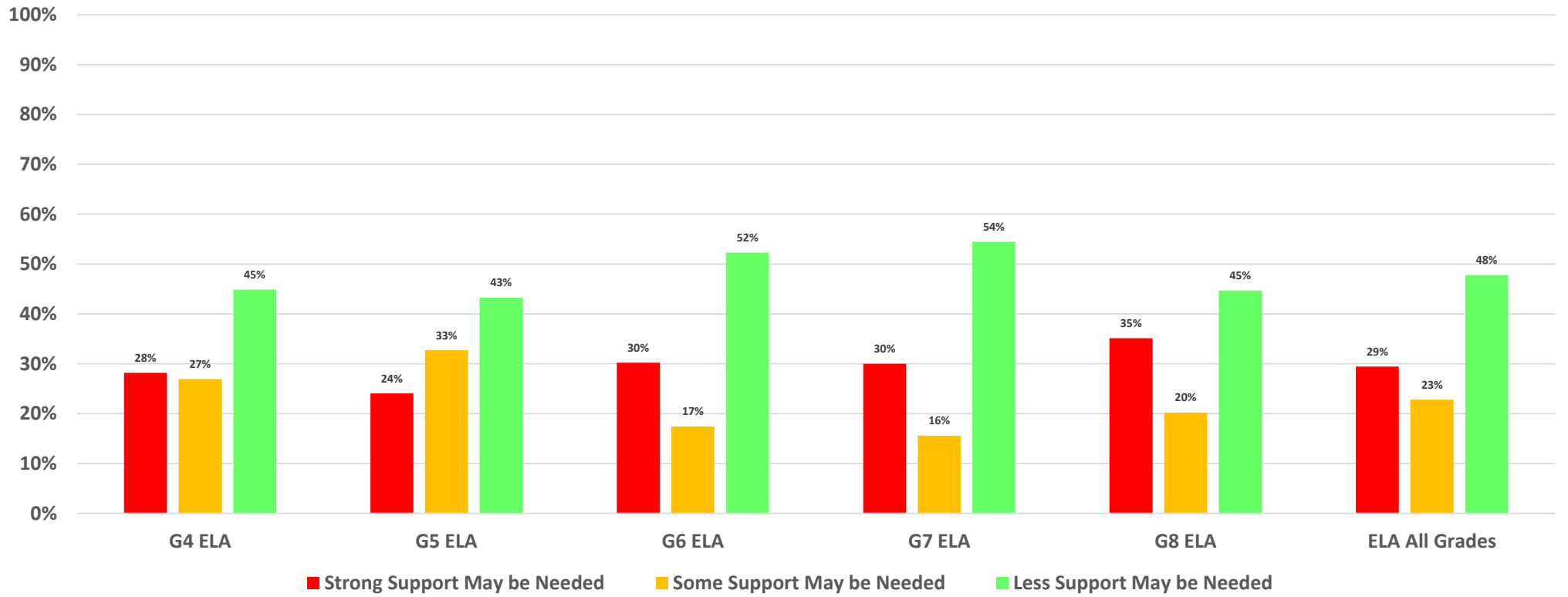
LITTLE FALLS
2022-23 Fall Start Strong
ELA/Language Arts

Grade	Total Tested in District	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		# of students	% of total	# of students	% of total	# of students	% of total
4	78	22	28%	21	27%	35	45%
5	104	25	24%	34	33%	45	43%
6	86	26	30%	15	17%	45	52%
7	90	27	30%	14	16%	49	54%
8	94	33	35%	19	20%	42	45%
All Grades	452	133	29%	103	23%	216	48%

LITTLE FALLS

2022-23 Fall Start Strong ELA/Language Arts

Distribution by Support Level



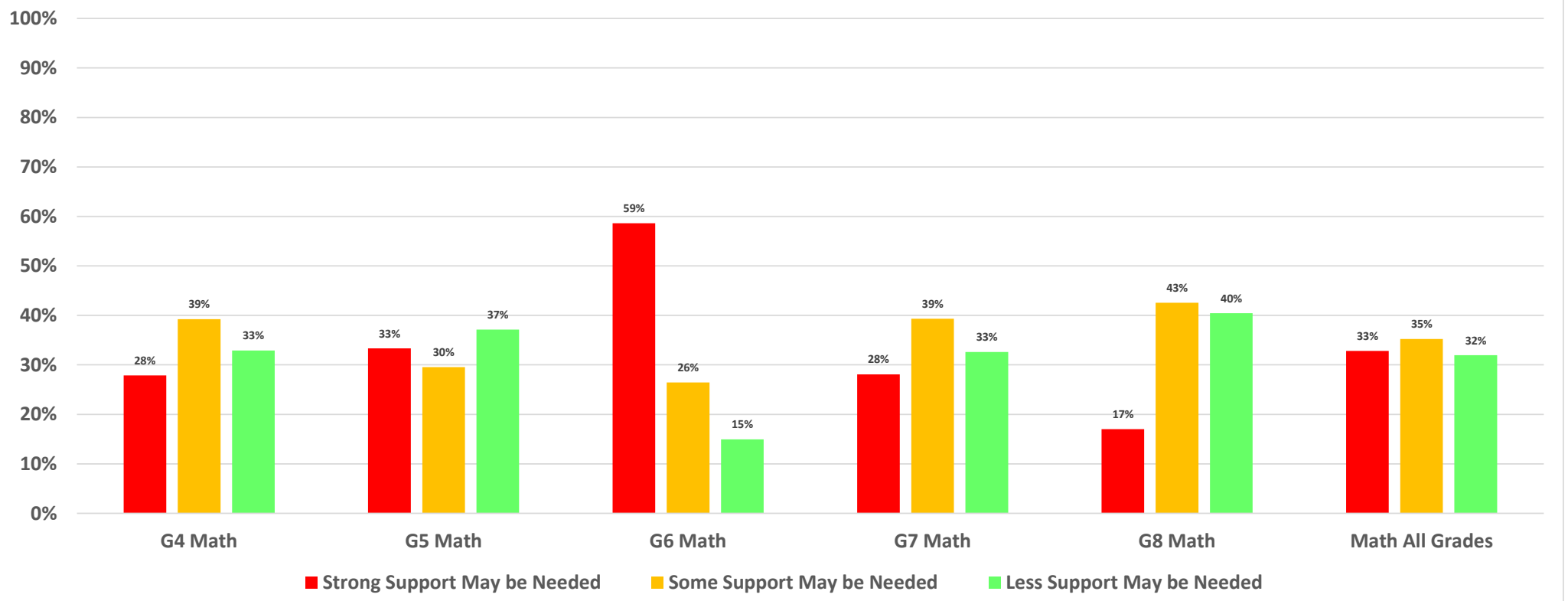
LITTLE FALLS
2022-23 Fall Start Strong
Mathematics

Grade	Total Tested In District	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		# of students	% of total	# of students	% of total	# of students	% of total
4	79	22	28%	31	39%	26	33%
5	105	35	33%	31	30%	39	37%
6	87	51	59%	23	26%	13	15%
7	89	25	28%	35	39%	29	33%
8	94	16	17%	40	43%	38	40%
All Grades	454	149	33%	160	35%	145	32%

LITTLE FALLS

2022-23 Fall Start Strong Mathematics

Distribution by Support Level



LITTLE FALLS
2022-23 Fall Start Strong
Science

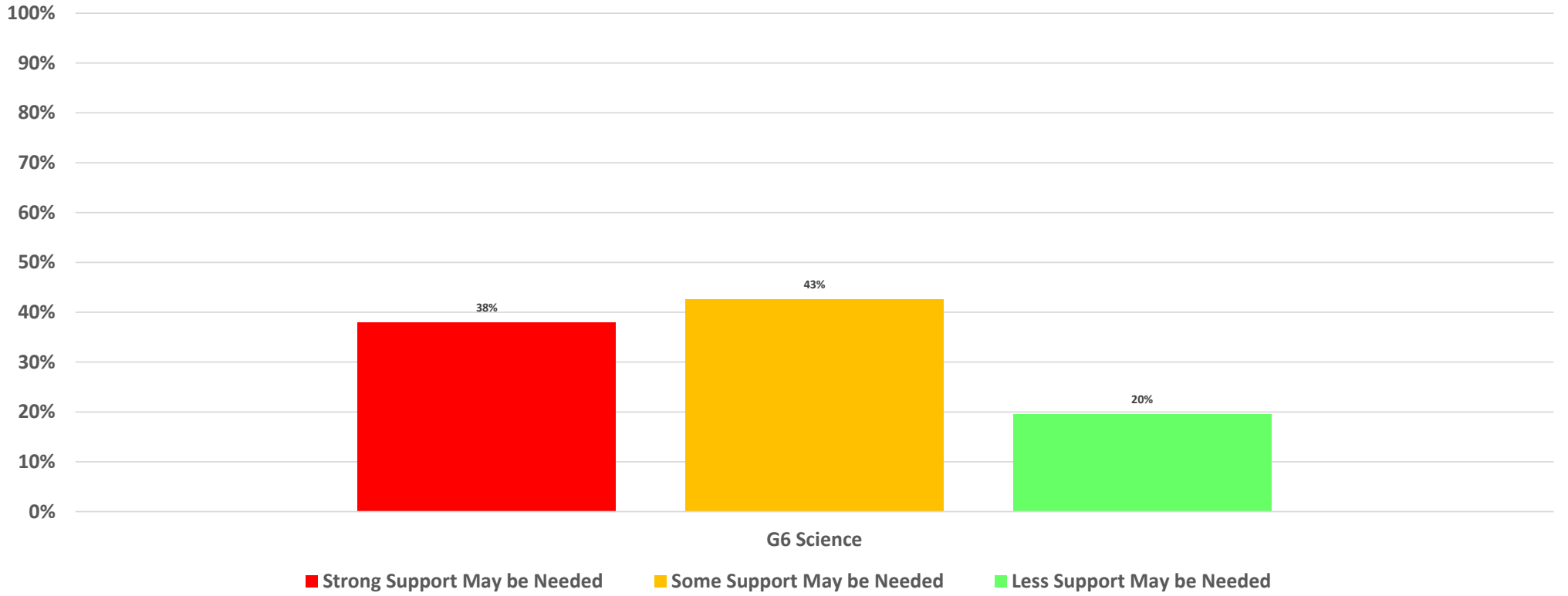
Grade	Total Tested In District	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		# of students	% of total	# of students	% of total	# of students	% of total
6	87	33	38%	37	43%	17	20%

LITTLE FALLS

2022-23 Fall Start Strong

Science

Distribution by Support Level



Section 2

School Analysis

LITTLE FALLS
2022-23 Fall Start Strong
ELA/Language Arts Grade 4
School Comparison

School	Total Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		# of students	% of total	# of students	% of total	# of students	% of total
School No. 3	78	22	28%	21	27%	35	45%

LITTLE FALLS
2022-23 Fall Start Strong
ELA/Language Arts Grade 5
School Comparison

School	Total Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		# of students	% of total	# of students	% of total	# of students	% of total
School No. 1	104	25	24%	34	33%	45	43%

LITTLE FALLS
2022-23 Fall Start Strong
ELA/Language Arts Grade 6
School Comparison

School	Total Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		# of students	% of total	# of students	% of total	# of students	% of total
School No. 1	86	26	30%	15	17%	45	52%

LITTLE FALLS
2022-23 Fall Start Strong
ELA/Language Arts Grade 7
School Comparison

School	Total Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		# of students	% of total	# of students	% of total	# of students	% of total
School No. 1	90	27	30%	14	16%	49	54%

LITTLE FALLS
2022-23 Fall Start Strong
ELA/Language Arts Grade 8
School Comparison

School	Total Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		# of students	% of total	# of students	% of total	# of students	% of total
School No. 1	94	33	35%	19	20%	42	45%

LITTLE FALLS
2022-23 Fall Start Strong
Mathematics Grade 4
School Comparison

School	Total Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		# of students	% of total	# of students	% of total	# of students	% of total
School No. 3	79	22	28%	31	39%	26	33%

LITTLE FALLS
2022-23 Fall Start Strong
Mathematics Grade 5
School Comparison

School	Total Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		# of students	% of total	# of students	% of total	# of students	% of total
School No. 1	105	35	33%	31	30%	39	37%

LITTLE FALLS
2022-23 Fall Start Strong
Mathematics Grade 6
School Comparison

School	Total Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		# of students	% of total	# of students	% of total	# of students	% of total
School No. 1	87	51	59%	23	26%	13	15%

LITTLE FALLS
2022-23 Fall Start Strong
Mathematics Grade 7
School Comparison

School	Total Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		# of students	% of total	# of students	% of total	# of students	% of total
School No. 1	89	25	28%	35	39%	29	33%

LITTLE FALLS
2022-23 Fall Start Strong
Mathematics Grade 8
School Comparison

School	Total Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		# of students	% of total	# of students	% of total	# of students	% of total
School No. 1	94	16	17%	40	43%	38	40%

LITTLE FALLS
2022-23 Fall Start Strong
Science Grade 6
School Comparison

School	Total Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		# of students	% of total	# of students	% of total	# of students	% of total
School No. 1	87	33	38%	37	43%	17	20%

Section 3

Demographic Analysis

LITTLE FALLS
2022-23 Fall Start Strong by Subgroup Race
ELA/Language Arts

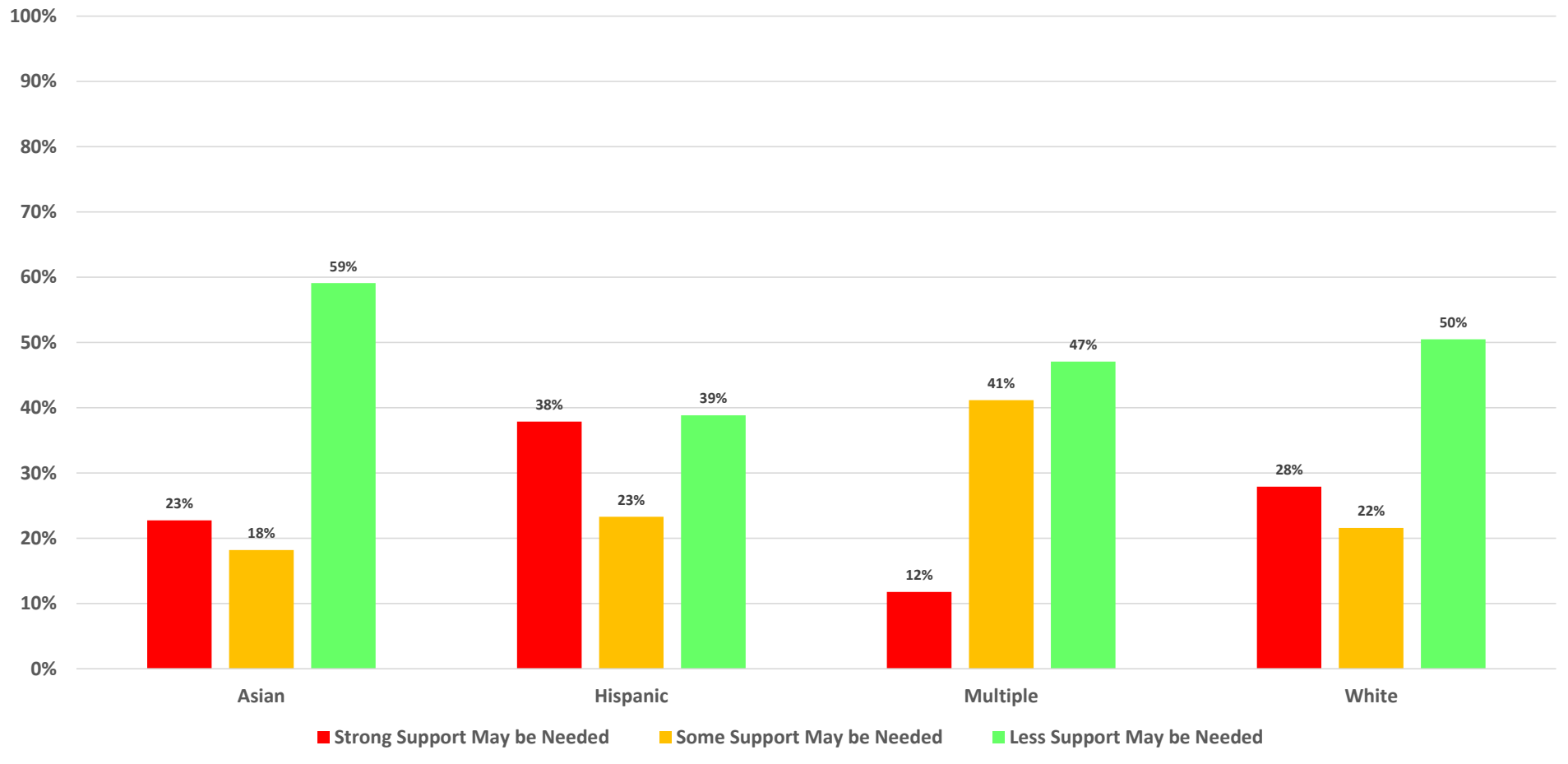
Grade Band	Race	Total Tested	% of Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G5)	Asian	13	7%	2	15%	3	23%	8	62%
	Black	<10	2%	-	-	-	-	-	-
	Hispanic	37	20%	11	30%	14	38%	12	32%
	Multiple	13	7%	2	15%	6	46%	5	38%
	White	116	64%	32	28%	29	25%	55	47%
	<i>All Students</i>	<i>182</i>		<i>47</i>	<i>26%</i>	<i>55</i>	<i>30%</i>	<i>80</i>	<i>44%</i>
MS (G6-G8)	Asian	<10	3%	-	-	-	-	-	-
	Black	<10	2%	-	-	-	-	-	-
	Hispanic	66	24%	28	42%	10	15%	28	42%
	Multiple	<10	1%	-	-	-	-	-	-
	White	185	69%	52	28%	36	19%	97	52%
	<i>All Students</i>	<i>270</i>		<i>86</i>	<i>32%</i>	<i>48</i>	<i>18%</i>	<i>136</i>	<i>50%</i>
All Grades	Asian	22	5%	5	23%	4	18%	13	59%
	Black	<10	2%	-	-	-	-	-	-
	Hispanic	103	23%	39	38%	24	23%	40	39%
	Multiple	17	4%	2	12%	7	41%	8	47%
	White	301	67%	84	28%	65	22%	152	50%
	<i>All Students</i>	<i>452</i>		<i>133</i>	<i>29%</i>	<i>103</i>	<i>23%</i>	<i>216</i>	<i>48%</i>

LITTLE FALLS

2022-23 Fall Start Strong by Subgroup Race

ELA/Language Arts

Distribution by Support Level (All Grades)



LITTLE FALLS

2022-23 Fall Start Strong by Subgroup Race

Mathematics

Grade Band	Race	Total Tested	% of Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G5)	Asian	13	7%	4	31%	2	15%	7	54%
	Black	<10	2%	-	-	-	-	-	-
	Hispanic	37	20%	17	46%	11	30%	9	24%
	Multiple	13	7%	5	38%	2	15%	6	46%
	White	118	64%	31	26%	45	38%	42	36%
	<i>All Students</i>	184		57	31%	62	34%	65	35%
MS (G6-G8)	Asian	<10	3%	-	-	-	-	-	-
	Black	<10	2%	-	-	-	-	-	-
	Hispanic	68	25%	30	44%	24	35%	14	21%
	Multiple	<10	1%	-	-	-	-	-	-
	White	184	68%	56	30%	69	38%	59	32%
	<i>All Students</i>	270		92	34%	98	36%	80	30%
All Grades	Asian	22	5%	6	27%	4	18%	12	55%
	Black	<10	2%	-	-	-	-	-	-
	Hispanic	105	23%	47	45%	35	33%	23	22%
	Multiple	17	4%	5	29%	4	24%	8	47%
	White	302	67%	87	29%	114	38%	101	33%
	<i>All Students</i>	454		149	33%	160	35%	145	32%

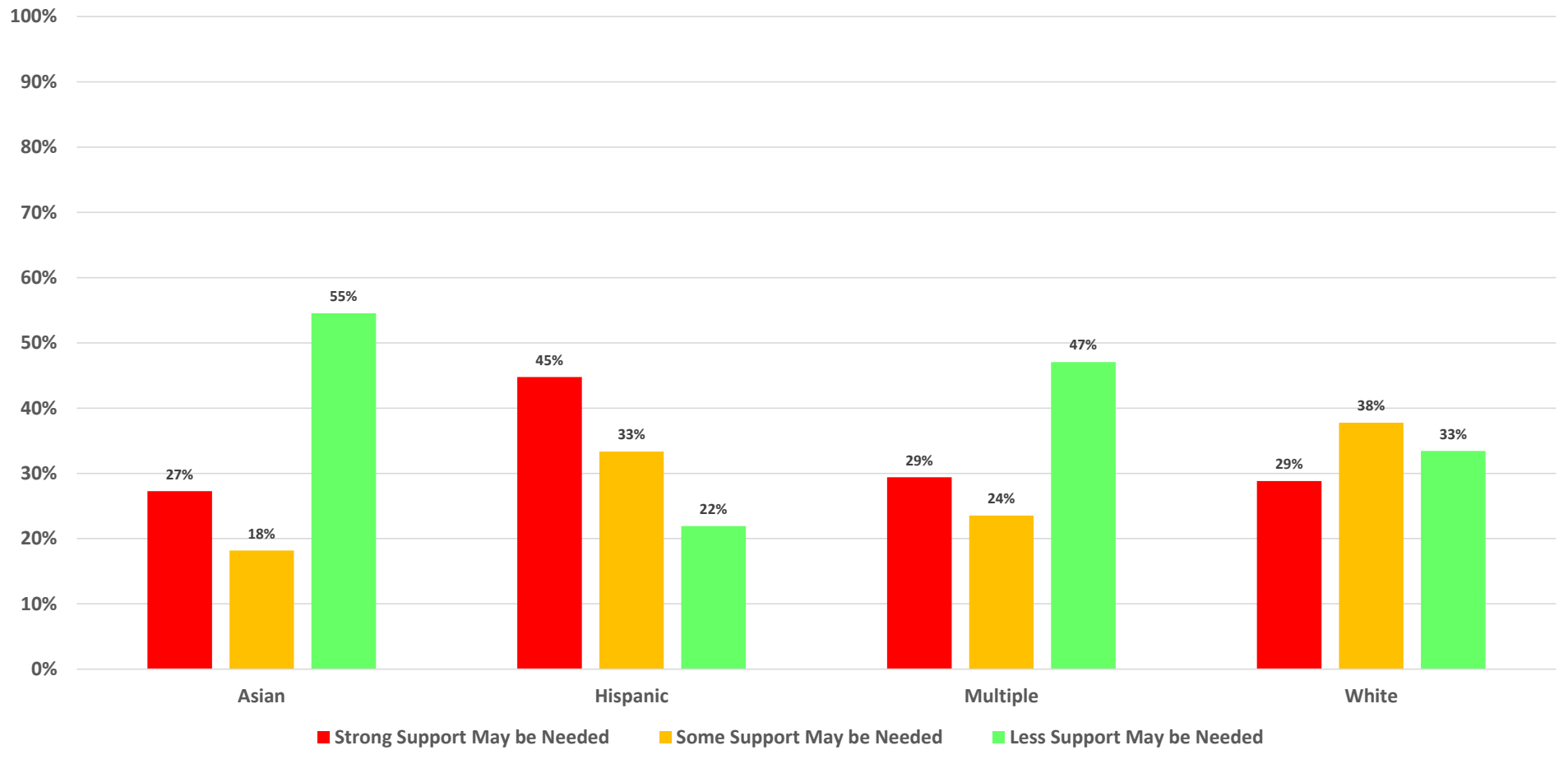
Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

LITTLE FALLS

2022-23 Fall Start Strong by Subgroup Race

Mathematics

Distribution by Achievement Level (All Grades)



LITTLE FALLS
2022-23 Fall Start Strong by Subgroup Race
Science

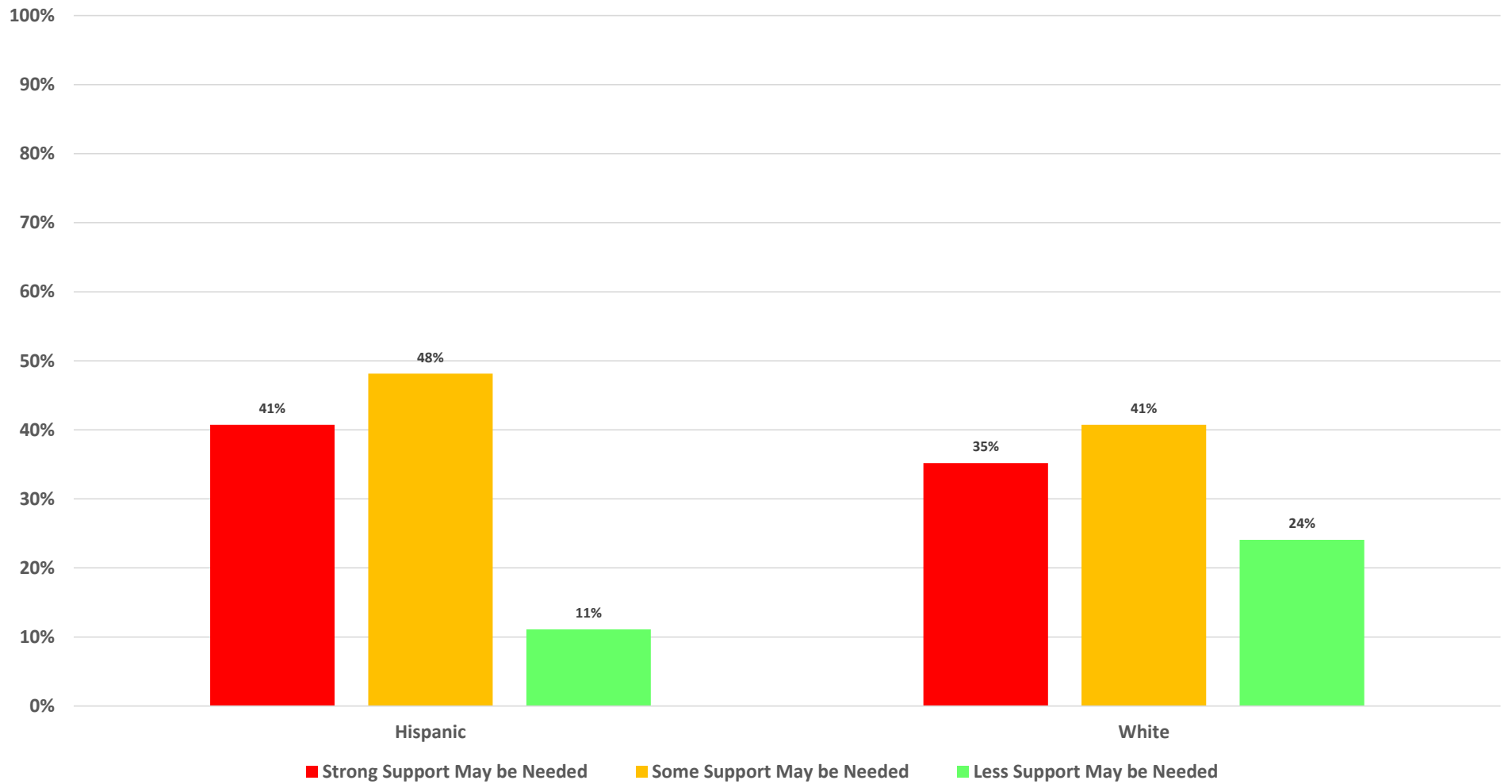
Grade Band	Race	Total Tested	% of Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May Be Needed (Level 3)	
				# of students	% of total	# of students	% of total	# of students	% of total
G6	Asian	<10	1%	-	-	-	-	-	-
	Black	<10	3%	-	-	-	-	-	-
	Hispanic	27	31%	11	41%	13	48%	3	11%
	Multiple	<10	2%	-	-	-	-	-	-
	White	54	62%	19	35%	22	41%	13	24%
	<i>All Students</i>	<i>87</i>		<i>33</i>	<i>38%</i>	<i>37</i>	<i>43%</i>	<i>17</i>	<i>20%</i>

LITTLE FALLS

2022-23 Fall Start Strong by Subgroup Race

Science

Distribution by Support Level (All Grades)



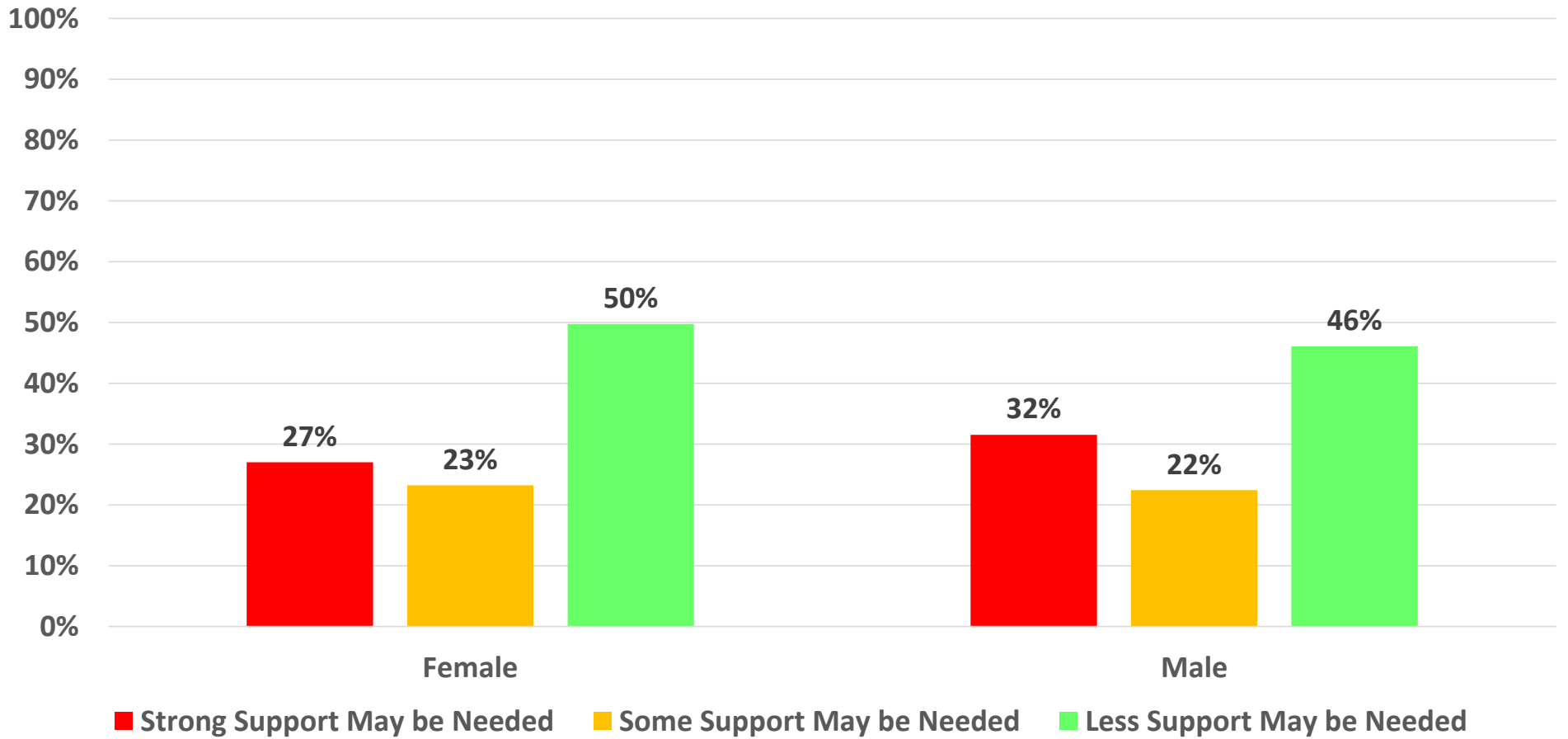
LITTLE FALLS
2022-23 Fall Start Strong by Subgroup Gender
ELA/Language Arts

Grade Band	Gender	Total Tested	% of Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G5)	Female	87	48%	16	18%	30	34%	41	47%
	Male	95	52%	31	33%	25	26%	39	41%
	<i>All Students</i>	182		47	26%	55	30%	80	44%
MS (G6-G8)	Female	124	46%	41	33%	19	15%	64	52%
	Male	146	54%	45	31%	29	20%	72	49%
	<i>All Students</i>	270		86	32%	48	18%	136	50%
All Grades	Female	211	47%	57	27%	49	23%	105	50%
	Male	241	53%	76	32%	54	22%	111	46%
	<i>All Students</i>	452		133	29%	103	23%	216	48%

LITTLE FALLS

2022-23 Fall Start Strong by Subgroup Gender ELA/Language Arts

Distribution by Support Level (All Grades)



LITTLE FALLS

2022-23 Fall Start Strong by Subgroup Gender

Mathematics

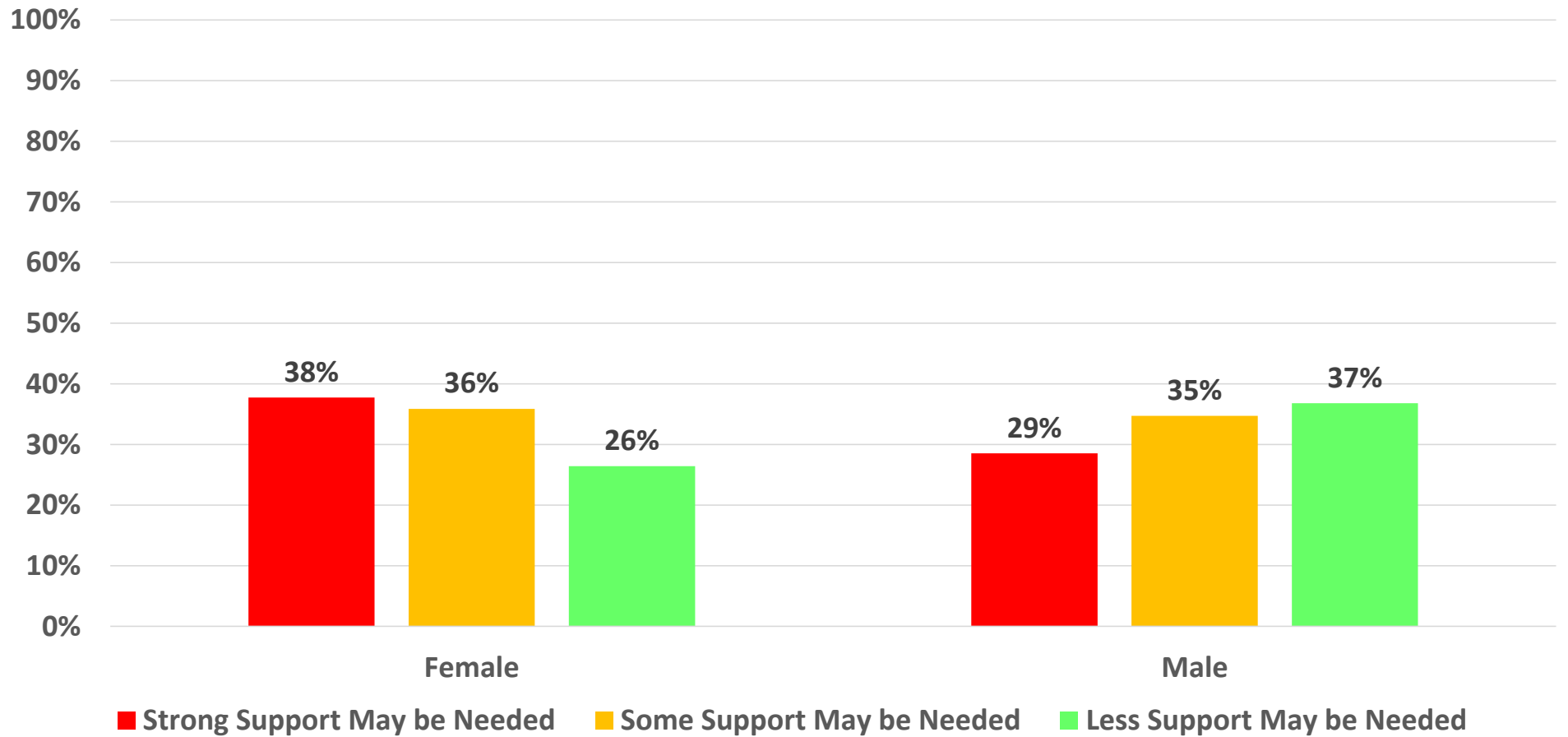
Grade Band	Gender	Total Tested	% of Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G5)	Female	87	47%	30	34%	31	36%	26	30%
	Male	97	53%	27	28%	31	32%	39	40%
	<i>All Students</i>	184		57	31%	62	34%	65	35%
MS (G6-G8)	Female	125	46%	50	40%	45	36%	30	24%
	Male	145	54%	42	29%	53	37%	50	34%
	<i>All Students</i>	270		92	34%	98	36%	80	30%
All Grades	Female	212	47%	80	38%	76	36%	56	26%
	Male	242	53%	69	29%	84	35%	89	37%
	<i>All Students</i>	454		149	33%	160	35%	145	32%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

LITTLE FALLS

2022-23 Fall Start Strong by Subgroup Gender Mathematics

Distribution by Support Level (All Grades)



LITTLE FALLS

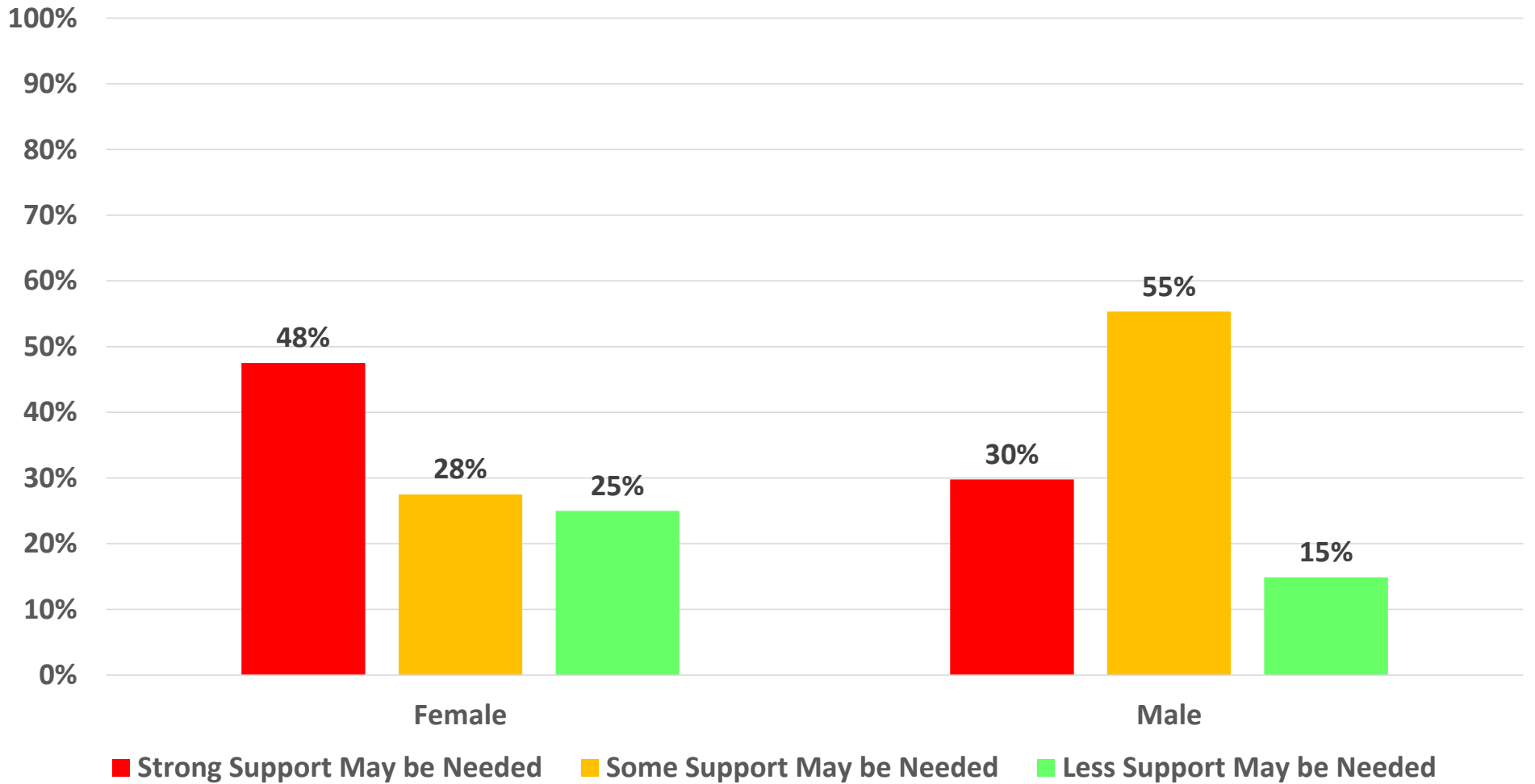
2022-23 Fall Start Strong by Subgroup Gender Science

Grade Band	Gender	Total Tested	% of Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				# of students	% of total	# of students	% of total	# of students	% of total
G6	Female	40	46%	19	48%	11	28%	10	25%
	Male	47	54%	14	30%	26	55%	7	15%
	<i>All Students</i>	87		33	38%	37	43%	17	20%
All Grades	Female	40	46%	19	48%	11	28%	10	25%
	Male	47	54%	14	30%	26	55%	7	15%

LITTLE FALLS

2022-23 Fall Start Strong by Subgroup Gender Science

Distribution by Support Level (All Grades)



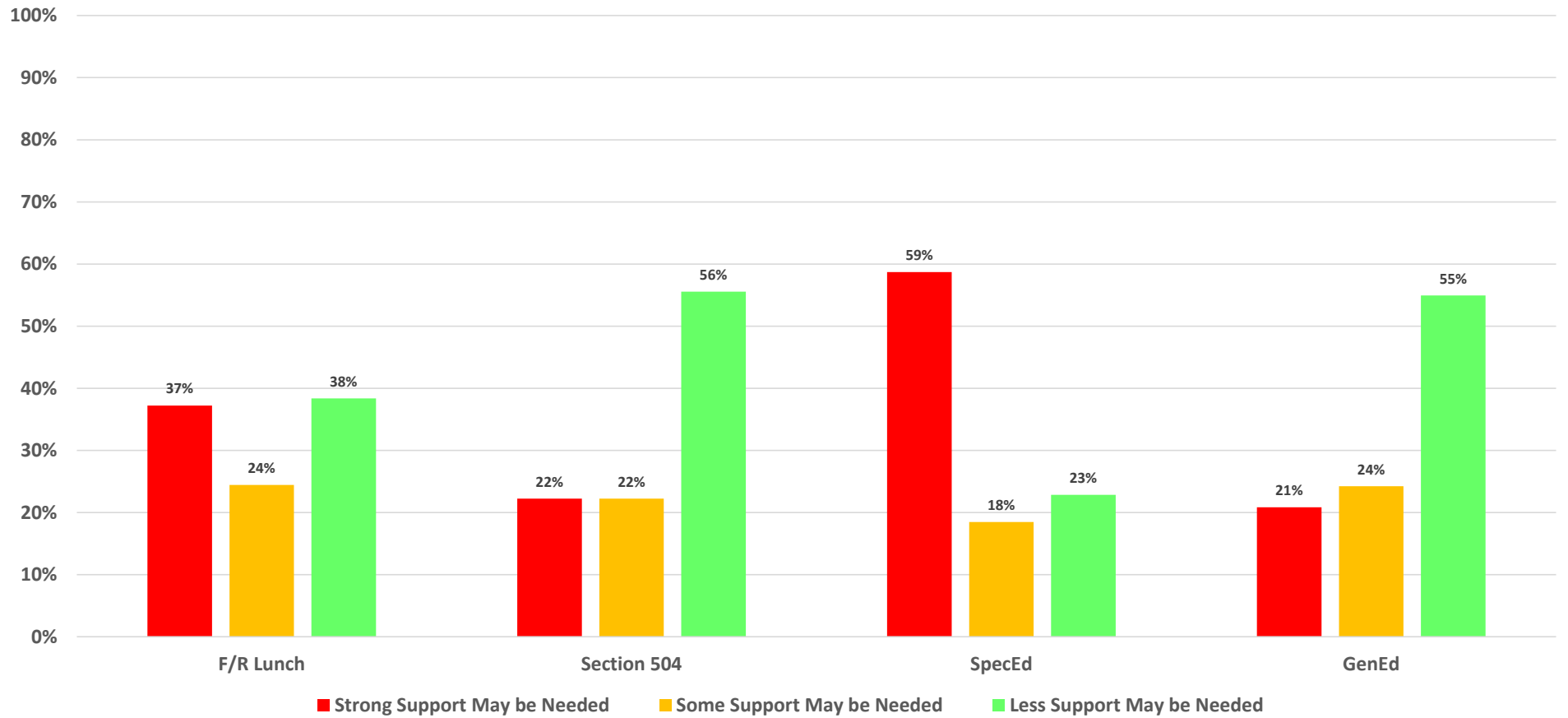
LITTLE FALLS
2022-23 Fall Start Strong by Subgroup Program
ELA/Language Arts

Grade Band	Program	Total Tested	% of Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G5)	F/R Lunch	27	15%	10	37%	9	33%	8	30%
	Section 504	<10	3%	-	-	-	-	-	-
	ELL	<10	2%	-	-	-	-	-	-
	SpecEd	38	21%	23	61%	7	18%	8	21%
	GenEd	142	78%	22	15%	48	34%	72	51%
	<i>All Students</i>	<i>182</i>		<i>47</i>	<i>26%</i>	<i>55</i>	<i>30%</i>	<i>80</i>	<i>44%</i>
MS (G6-G8)	F/R Lunch	59	22%	22	37%	12	20%	25	42%
	Section 504	12	4%	3	25%	3	25%	6	50%
	ELL	<10	1%	-	-	-	-	-	-
	SpecEd	54	20%	31	57%	10	19%	13	24%
	GenEd	213	79%	52	24%	38	18%	123	58%
	<i>All Students</i>	<i>270</i>		<i>86</i>	<i>32%</i>	<i>48</i>	<i>18%</i>	<i>136</i>	<i>50%</i>
All Grades	F/R Lunch	86	19%	32	37%	21	24%	33	38%
	Section 504	18	4%	4	22%	4	22%	10	56%
	ELL	<10	1%	-	-	-	-	-	-
	SpecEd	92	20%	54	59%	17	18%	21	23%
	GenEd	355	79%	74	21%	86	24%	195	55%
	<i>All Students</i>	<i>452</i>		<i>133</i>	<i>29%</i>	<i>103</i>	<i>23%</i>	<i>216</i>	<i>48%</i>

LITTLE FALLS

2022-23 Fall Start Strong by Subgroup Program ELA/Language Arts

Distribution by Support Level (All Grades)



LITTLE FALLS

2022-23 Fall Start Strong by Subgroup Program

Mathematics

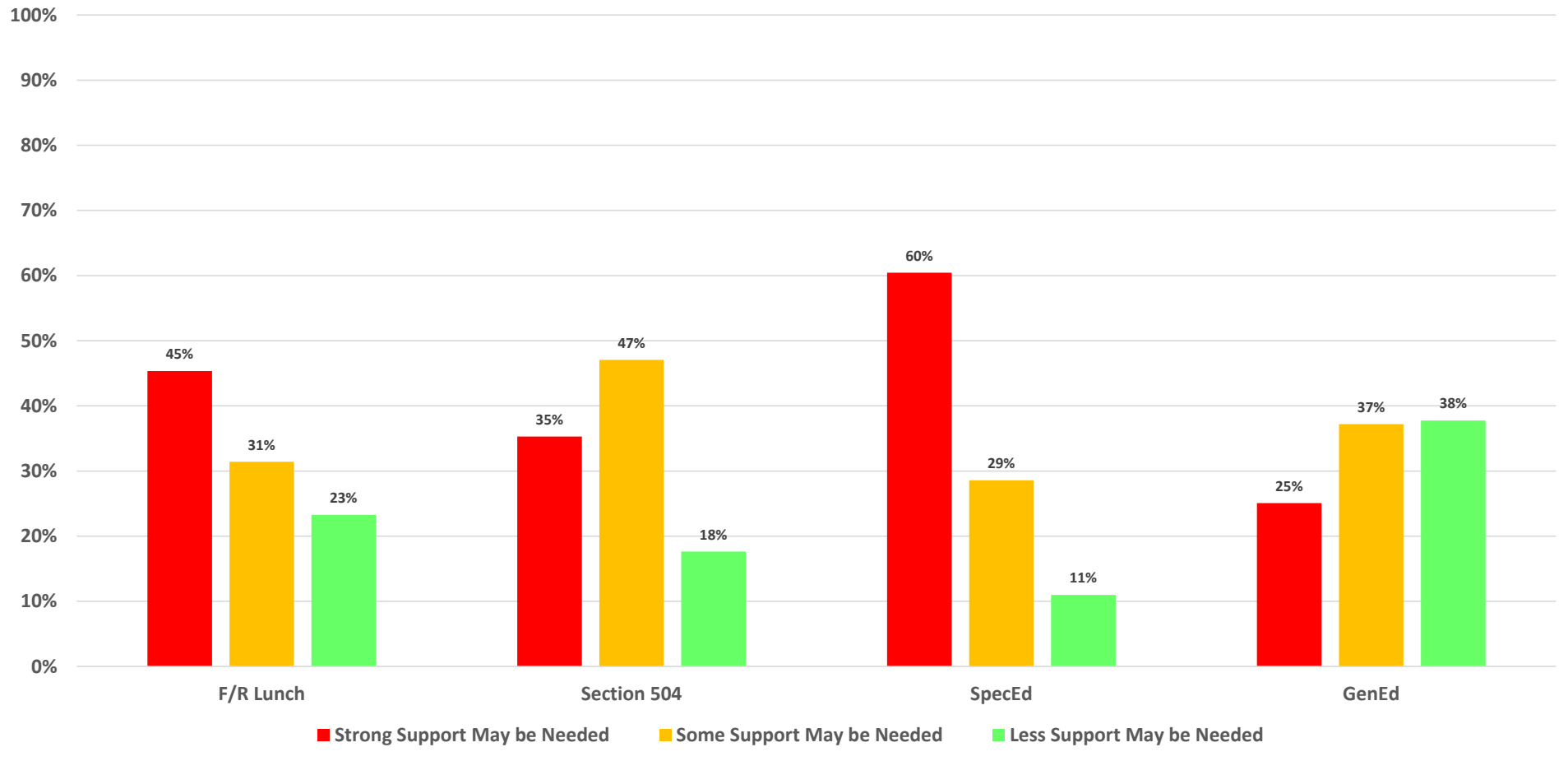
Grade Band	Program	Total Tested	% of Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G5)	F/R Lunch	27	15%	14	52%	7	26%	6	22%
	Section 504	<10	3%	-	-	-	-	-	-
	ELL	<10	2%	-	-	-	-	-	-
	SpecEd	38	21%	20	53%	12	32%	6	16%
	GenEd	143	78%	36	25%	48	34%	59	41%
	<i>All Students</i>	<i>184</i>		<i>57</i>	<i>31%</i>	<i>62</i>	<i>34%</i>	<i>65</i>	<i>35%</i>
MS (G6-G8)	F/R Lunch	59	22%	25	42%	20	34%	14	24%
	Section 504	11	4%	3	27%	6	55%	2	18%
	ELL	<10	2%	-	-	-	-	-	-
	SpecEd	53	20%	35	66%	14	26%	4	8%
	GenEd	212	79%	53	25%	84	40%	75	35%
	<i>All Students</i>	<i>270</i>		<i>92</i>	<i>34%</i>	<i>98</i>	<i>36%</i>	<i>80</i>	<i>30%</i>
All Grades	F/R Lunch	86	19%	39	45%	27	31%	20	23%
	Section 504	17	4%	6	35%	8	47%	3	18%
	ELL	<10	2%	-	-	-	-	-	-
	SpecEd	91	20%	55	60%	26	29%	10	11%
	GenEd	355	78%	89	25%	132	37%	134	38%
	<i>All Students</i>	<i>454</i>		<i>149</i>	<i>33%</i>	<i>160</i>	<i>35%</i>	<i>145</i>	<i>32%</i>

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

LITTLE FALLS

2022-23 Fall Start Strong by Subgroup Program Mathematics

Distribution by Support Level (All Grades)



LITTLE FALLS

2022-23 Fall Start Strong by Subgroup Program

Science

Grade Band	Program	Total Tested	% of Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				# of students	% of total	# of students	% of total	# of students	% of total
G6	F/R Lunch	22	25%	9	41%	11	50%	2	9%
	Section 504	<10	2%	-	-	-	-	-	-
	ELL	<10	5%	-	-	-	-	-	-
	SpecEd	21	24%	15	71%	6	29%	0	0%
	GenEd	62	71%	15	24%	30	48%	17	27%
	<i>All Students</i>	87		33	38%	37	43%	17	20%

LITTLE FALLS

2022-23 Fall Start Strong by Subgroup Program

Science

Distribution by Support Level (All Grades)

